



ANNUAL PROGRESS REPORT

2014-2015

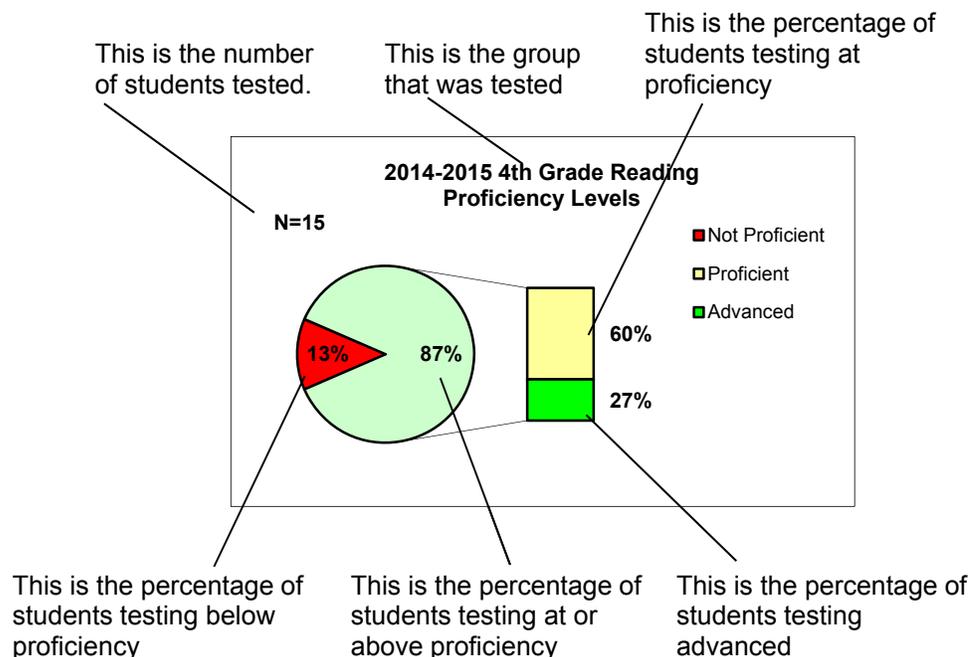
*Albert City-Truesdale Community School
District
Annual Progress Report to the Community
Check us out on the web:
www.albertct.k12.ia.us*

For Your Information

This Annual Progress Report contains a portion of the information that is gathered by schools in the state of Iowa. For more detailed information regarding AC-T CSD student achievement, go to the following website:

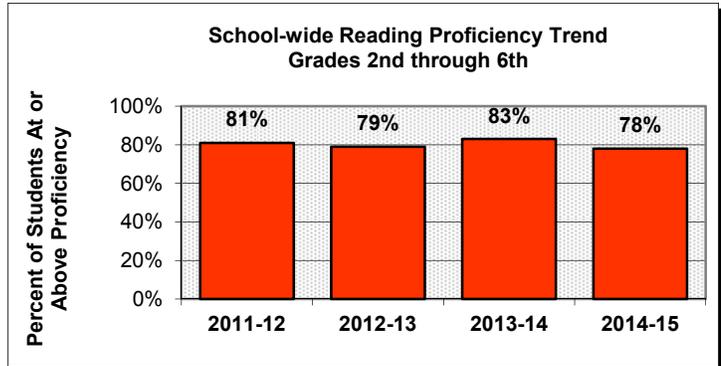
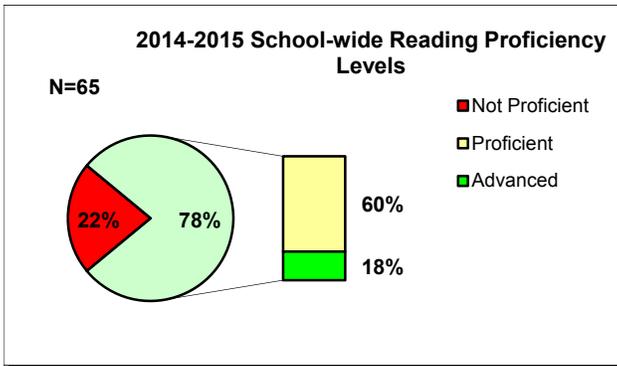
<http://educateiowa.gov>
Under Data & Reporting Click on 'District & AEA Reports'. Click on 'District and School Profile Reports'. In the 'District Selection' drop-down box choose Albert City-Truesdale. Click the 'Go' button.

As you look at this report on student achievement, you will notice most test results are reported as the percentage of students that are proficient on a particular test. The Iowa Assessments are given to students across the nation, which allows a school to make comparisons to students in the nation as a whole. The Iowa Department of Education requires a school to look at a student's National Standard Score (NSS) to determine proficiency on these tests. According to their NSS, a student may be "Not Proficient" "Proficient" or "Advanced." A school must report what percentage of their students fall into each of these three proficiency levels on a particular test. The chart below explains how to read the charts in this report.

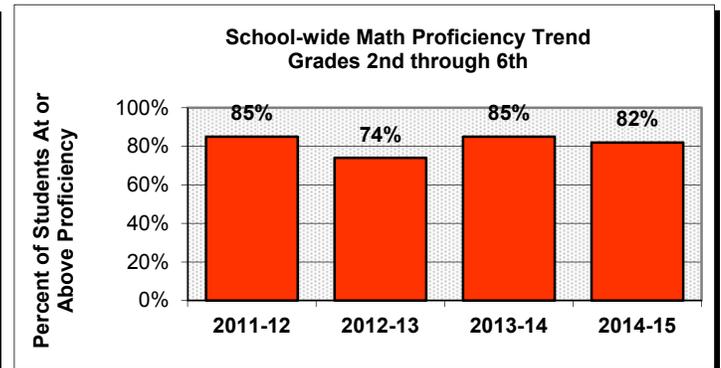
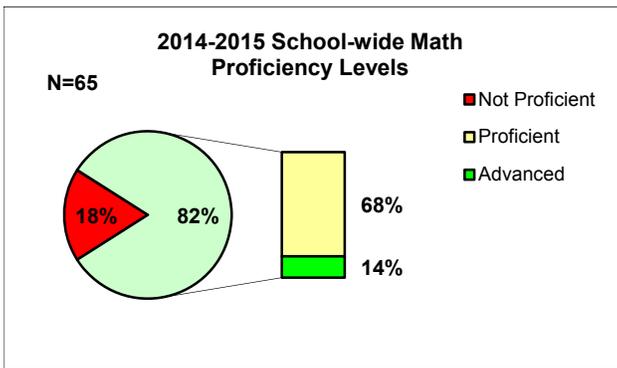


School-wide: Reading - Math - Science

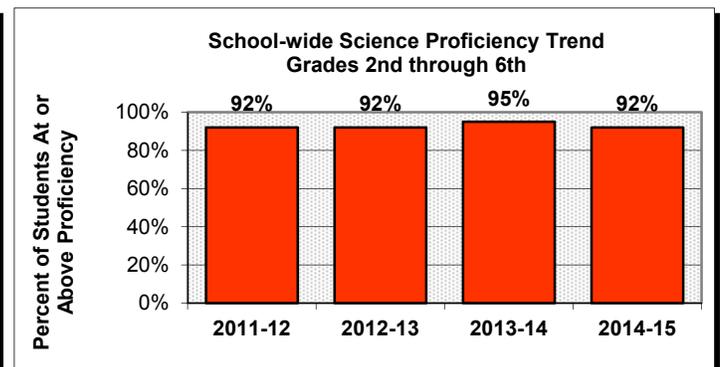
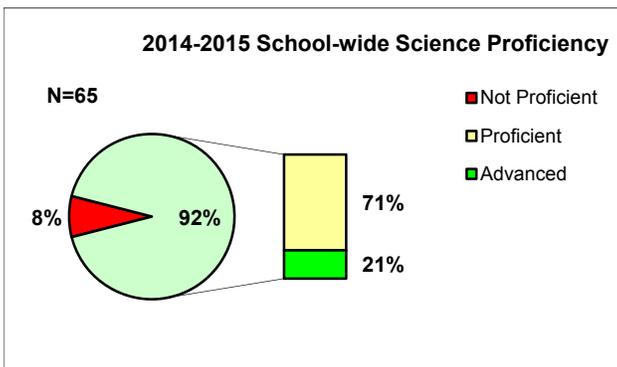
Long Range Reading Goal: All K-6 students will achieve at high levels in reading comprehension, prepared for success throughout his/her life.



Long Range Math Goal: All K-6 students will achieve at high levels in mathematics, prepared for success throughout his/her life.



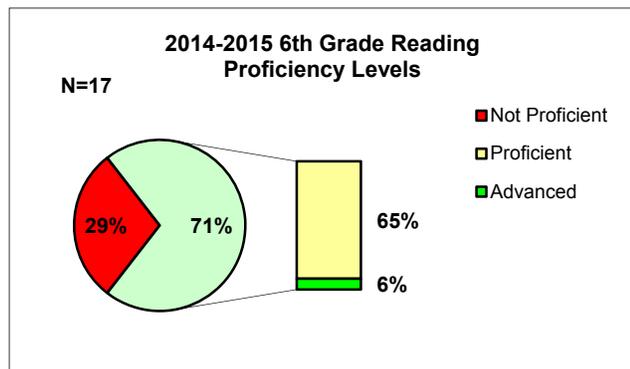
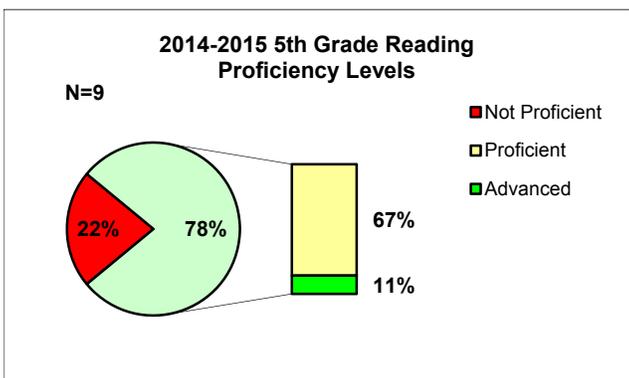
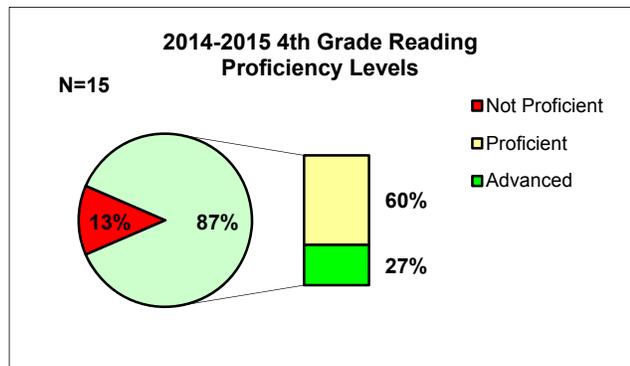
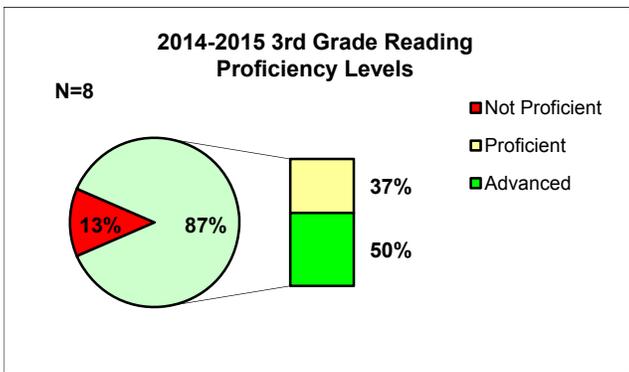
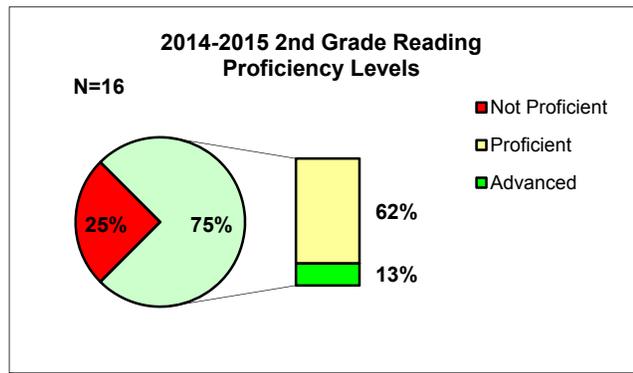
Long Range Science Goal: All K-6 students will achieve at high levels in science, prepared for success beyond 6th grade.



Reading at Every Grade Level

FYI

Albert City-Truesdale administers the Iowa Assessments to all students in grades 2-6. These charts show the percentage of students that scored proficiently on the reading portion of these tests.



Reading: Early Intervention

FYI

The PAT (Phonological Awareness Test) is given to all students in grades K-2. This comprehensive test includes measures of phonological awareness, word and syllable segmentation, sensitivity to rhyme, knowledge of letter-sound correspondences, phonemic decoding, and invented spelling. It can provide useful information about a student's phonological awareness and phonemic reading skills and at the same time can assess phonemic awareness and print knowledge.

	Kindergarten At or Above Grade Level	First Grade At or Above Grade Level	Second Grade At or Above Grade Level
RHYMING	82%	100%	xx
SEGMENTATION	76%	87%	xx
ISOLATION	76%	87%	xx
DELETION	65%	67%	xx
SUBSTITUTION	47%	80%	xx
BLENDING	59%	73%	xx
GRAPHEMES	xx	80%	94%
DECODING	xx	73%	94%

Reading: Multiple Measures

FYI

The BRI (Basic Reading Inventory) is an individually administered test, used to help gather information for instructional decision making in reading. It allows teachers to gain insights into a student's reading behaviors and reading ability (word identification, fluency, and comprehension). The BRI gives teachers the ability to determine three reading levels for each student:

Independent Level, the level at which the student reads fluently with excellent comprehension.

Instructional Level, the level at which the student can make maximum progress in reading with teacher guidance.

Frustration Level, the level at which the student is unable to pronounce many of the words and/or is unable to comprehend the material satisfactorily.

BRI Accuracy

	Independent	Instructional	Frustration
First Grade	73%	7%	20%
Second Grade	88%	6%	6%
Third Grade	88%	0%	12%
Fourth Grade	86%	7%	7%
Fifth Grade	100%	0%	0%
Sixth Grade	100%	0%	0%

BRI Fluency

	Independent	Instructional	Frustration
First Grade	73%	0%	27%
Second Grade	63%	25%	12%
Third Grade	75%	13%	12%
Fourth Grade	80%	7%	13%
Fifth Grade	86%	14%	0%
Sixth Grade	58%	36%	6%

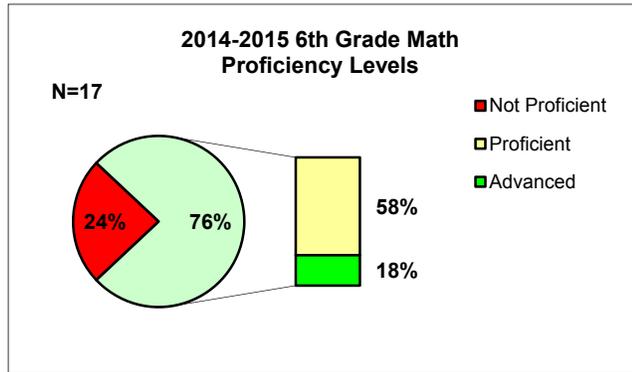
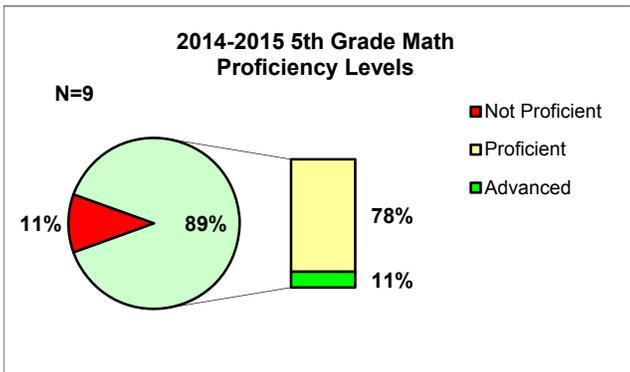
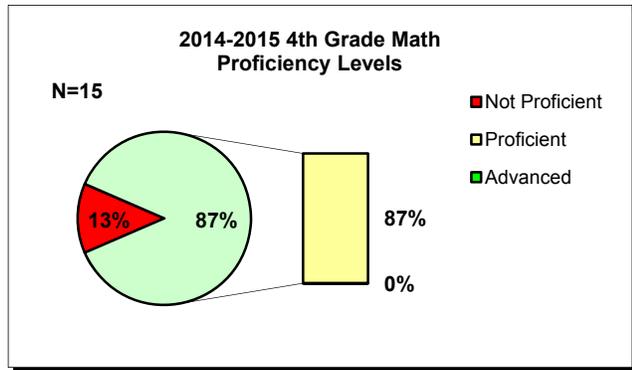
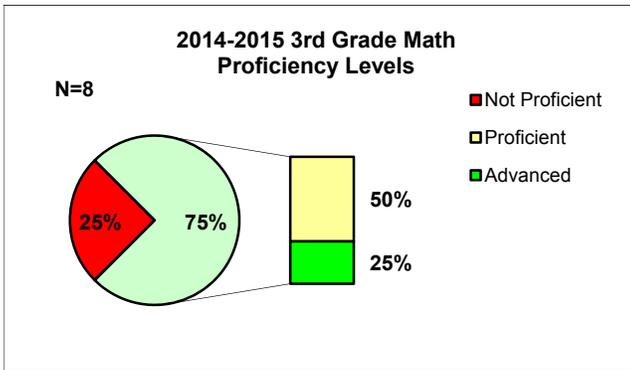
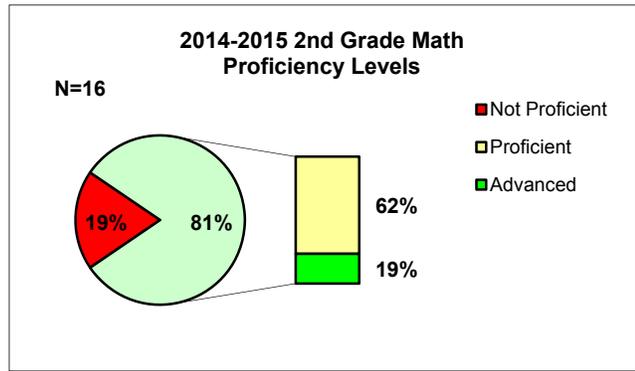
BRI Comprehension

	Independent	Instructional	Frustration
First Grade	73%	7%	20%
Second Grade	94%	0%	6%
Third Grade	88%	12%	0%
Fourth Grade	80%	20%	0%
Fifth Grade	71%	29%	0%
Sixth Grade	94%	6%	0%

Math at Every Grade Level

FYI

Albert City-Truesdale administers the Iowa Assessments to all students in grades 2-6. These charts show the percentage of students that scored proficiently on the math portion of these tests.



Multiple Measures: Math

FYI

The following percentage of Albert City-Truesdale 6th graders passed each of the Chapter Tests in Mathematics for the 2014-2015 school year.

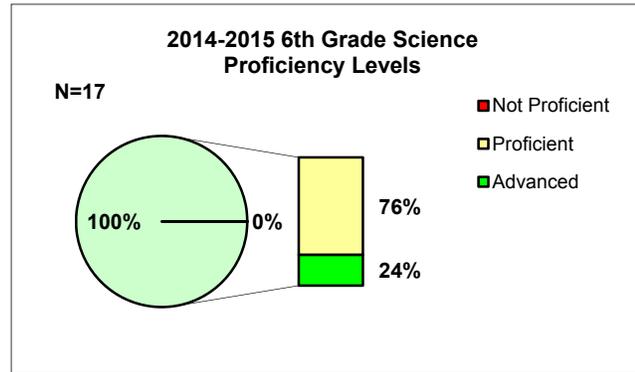
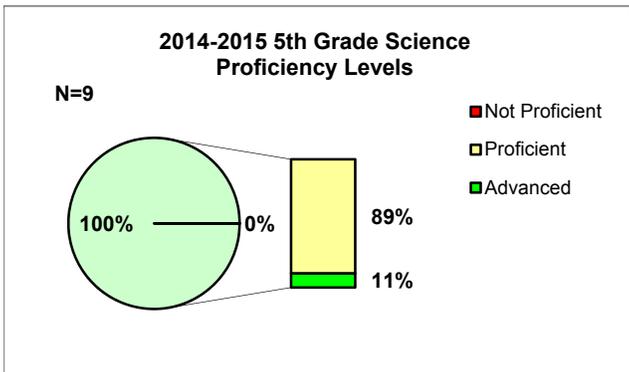
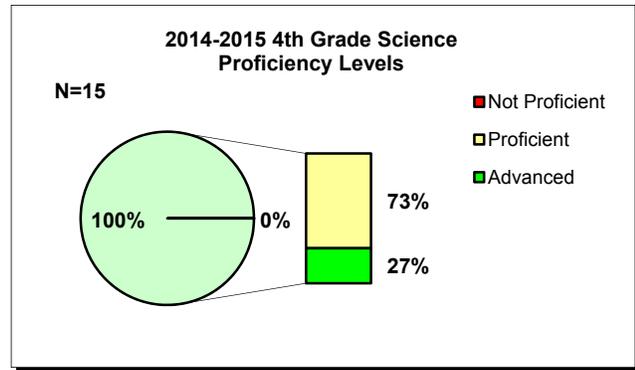
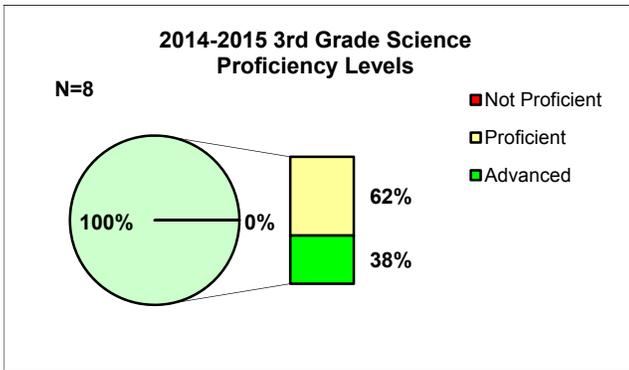
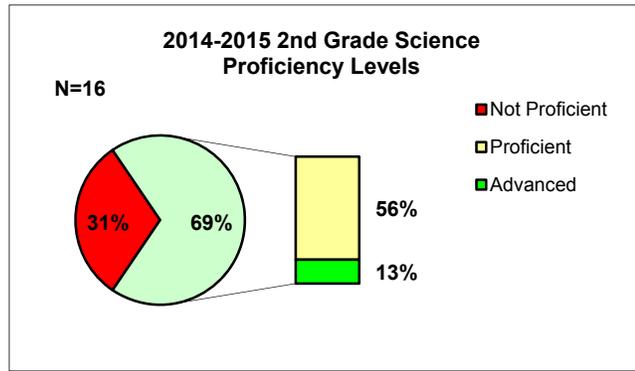
Percent Passing

TEST 1	94%
TEST 2	94%
TEST 3	50%
TEST 4	94%
TEST 5	100%
TEST 6	75%
TEST 7	100%
TEST 8	88%
TEST 9	100%

Science at Every Grade Level

FYI

Albert City-Truesdale administers the Iowa Assessments to all students in grades 2-6. These charts show the percentage of students that scored proficiently on the science portion of these tests.



Multiple Measures: Science

FYI

The following percentage of Albert City-Truesdale 6th graders passed each of the Chapter Tests in Science for the 2014-2015 school year.

Percent Passing

TEST 1	94%
TEST 2	100%
TEST 3	88%
TEST 4	71%
TEST 5	94%
TEST 6	88%
TEST 7	71%
TEST 8	100%
TEST 9	100%
TEST 10	100%