

Annual
Progress Report
for
Albert City-
Truesdale CSD

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Albert City Board of Education

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We welcome your comments!
This community report was prepared
by the Albert City Community School
District.
To receive additional copies or for
more information, or to comment on
this report, call (712) 843-5416.

Dear Parents and Community Members,

The Annual Progress Report is designed to inform the public of our school's progress. It is used to assist in making decisions toward building a stronger place of learning. We are very proud of the accomplishments and growth made by the students.

This report will focus on the 2007-2008 school year. It also includes goals for the future. We encourage parent and citizen input. If you have questions or concerns, please feel free to visit the school or call the number listed above.

The education of children is a community effort. Students face many new challenges each day. The goal of our district is to prepare the children to be able to face those challenges as responsible citizens. We strive to develop the skills they need to make sound decisions.

Join us as we salute the efforts and achievements of the students and honor the hard work of our staff, parents and community.

Reading

Reading is the foundation for learning. The Albert City-Truesdale CSD strives to ensure that all students learn to read well.

The district implements the Reading First Program. Teachers are trained on methods of teaching reading and integrating the concepts into the other subject areas. Resources have been purchased to assist teachers in this endeavor.

Long-Range Goal:

Albert City-Truesdale Elementary students will decrease the percent of students at the low performance level and increase the percent of students at the intermediate and high performance levels.

Annual Improvement Goal for 2007-2008:

Albert City-Truesdale Elementary Students will measure at or above the state or national level in the area of reading proficiency, as indicated on the ITBS.

Report:

The annual improvement goal was met based on the Iowa Test of Basic Skills. The percent of fourth grade students meeting the proficiency level was 90 percent. Teachers are following the guidelines of the Reading First Program and provide targeted interventions for students who needed extra assistance to develop their reading skills. In addition, the Title I teacher and the Reading teacher provide intensive interventions for students when needed.

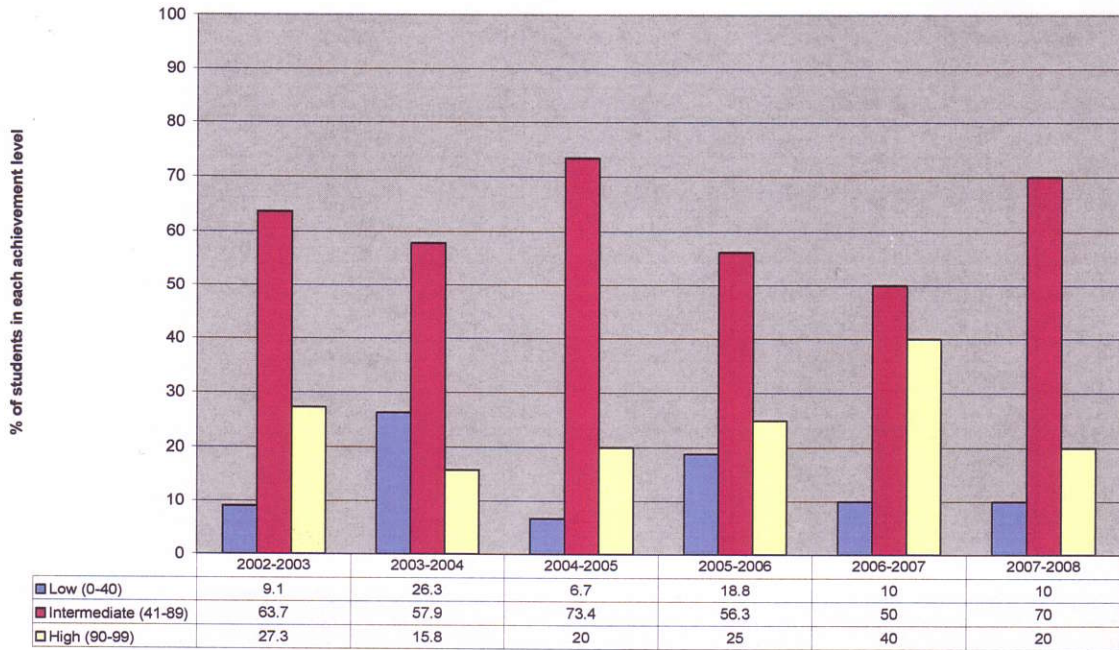
Annual Improvement Goal for 2008-2009:

The Reading Goal for the 2008 – 2009 school year is to continue to measure at or above the state or national level in the area of reading proficiency, as indicated on the ITBS.

Action Plan to Meet the Goal:

- Continue to study the data collected from the Basic Reading Inventory, PPVT and the DSA
- Evaluate resources used within the district
- Continue using interventions to address the needs of the individual student

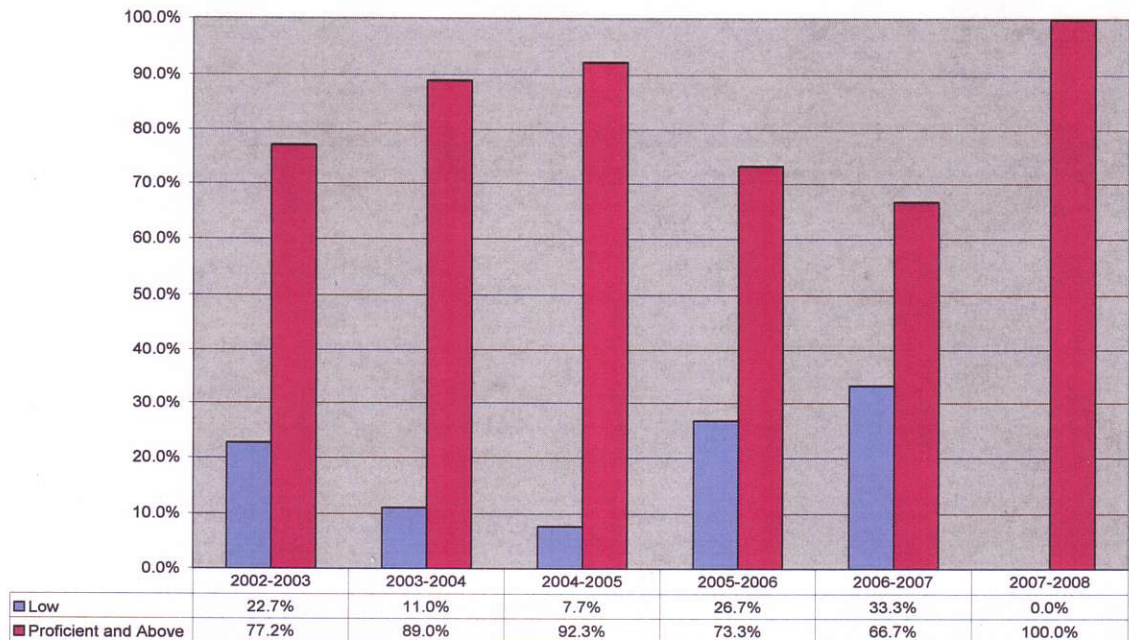
4th Grade ITBS Reading Comprehension Comparison



4th Grade Reading

Ninety percent of the students in fourth grade who took the ITBS in 2007-2008 were reading at or above the minimum proficiency level of 41, as indicated in the chart above.

ICAM Reading Comprehending Literature Comparison



Math

Math is used in so many aspects of our daily lives that it is important for students to develop and master math skills to succeed. We strive to find resources and concepts that will enhance the delivery of our math program.

Long-Range Goal:

To increase the percent of students at the high performance level as indicated on the Iowa Test of Basic Skills.

Annual Improvement Goal for 2007-2008:

Albert City-Truesdale will increase the level of mathematics proficiency, as indicated on the Iowa Test of Basic Skills.

Report:

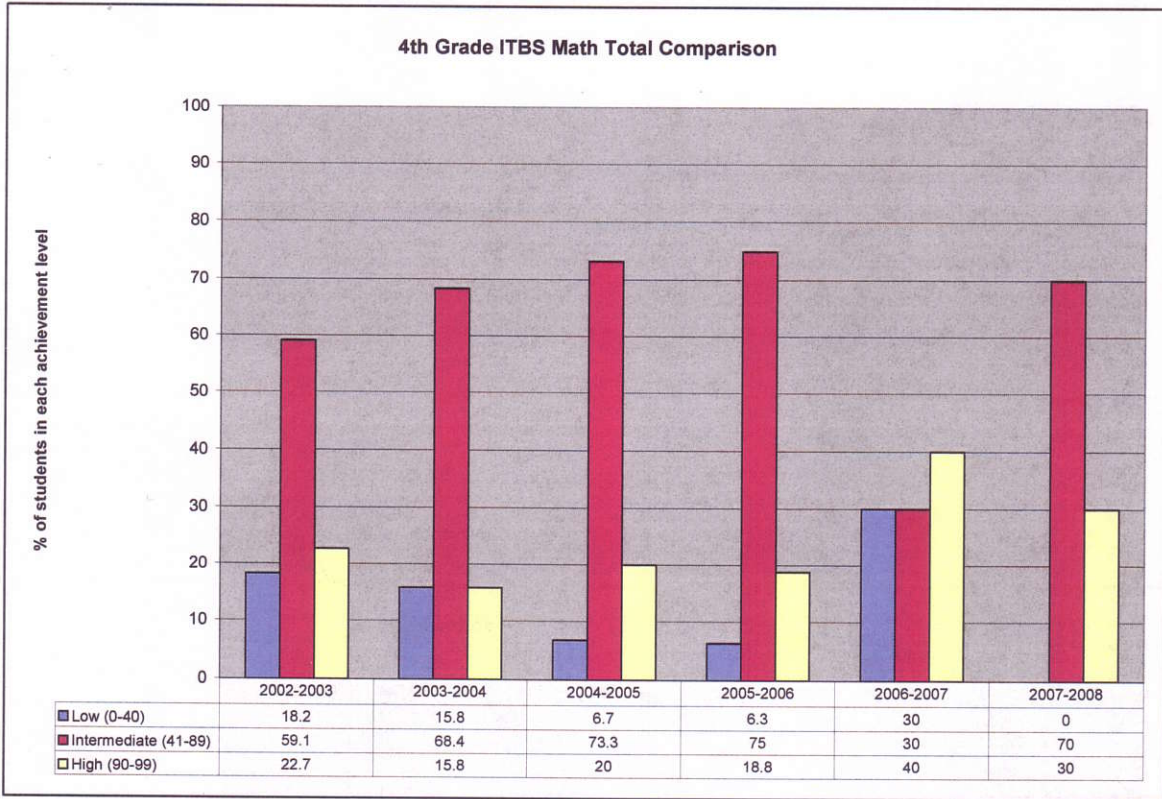
The goal for the 2007-2008 school year was met. 100 percent of grade four students scored at the proficiency level on the 2007-2008 Iowa Test of Basic Skills.

Annual Improvement Goal for 2008-2009:

To measure at or above the state or national level in the area of math proficiency as indicated on the ITBS.

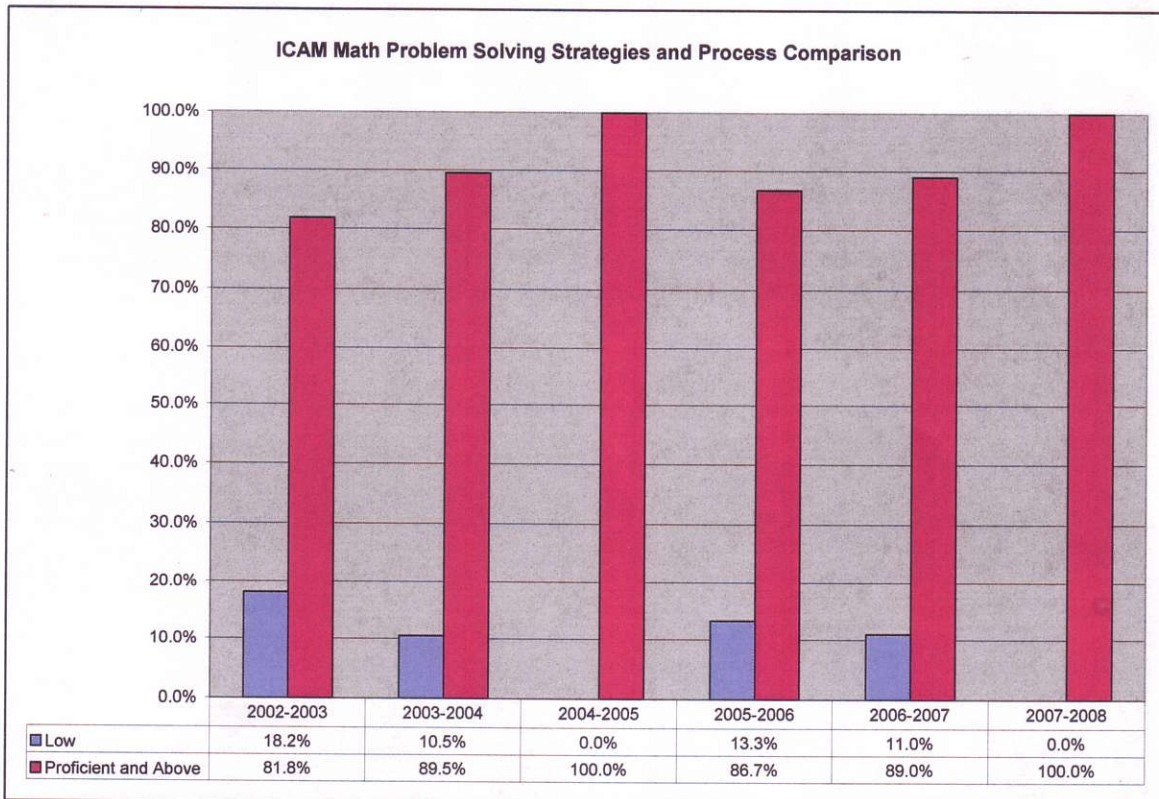
Action Plan to Meet the Goal:

- Collect data on cohort groups for analysis and monitoring
- Study the trends, identify specific math skills to target and find proven interventions for implementation
- Implement newly developed math standards resources for presentation of mathematics lessons
- Continue to provide teacher in-service time for facilitating implementation of the new resource materials



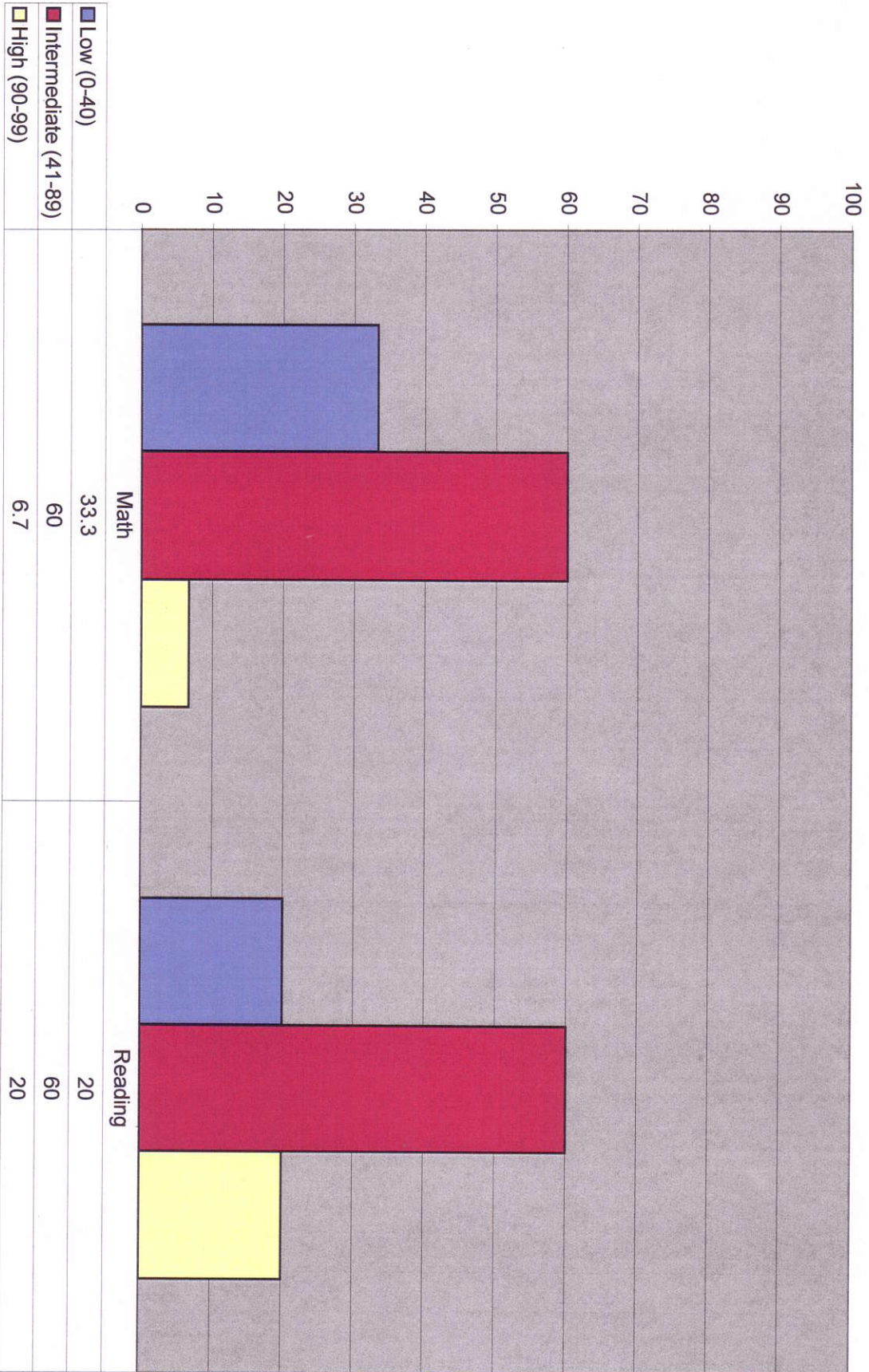
4th Grade Math

The above chart represents the performances in proficiency percentages on the ITBS test for AC-T fourth graders over the last six years. 100 percent of the 2007-2008 fourth graders tested at or above the minimum proficiency level of 41 in math.



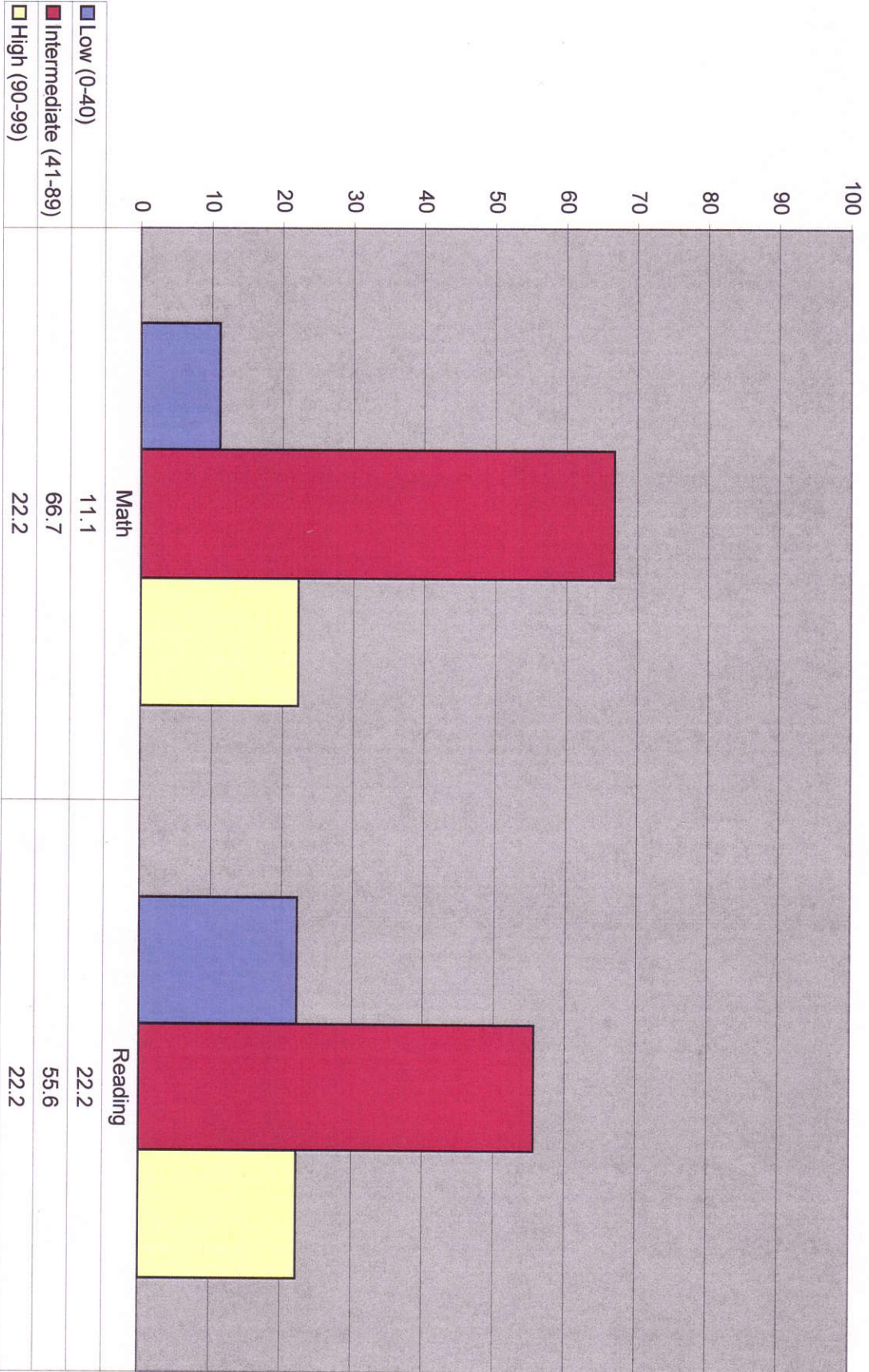
2nd Grade 2007-2008

% of students in each achievement level



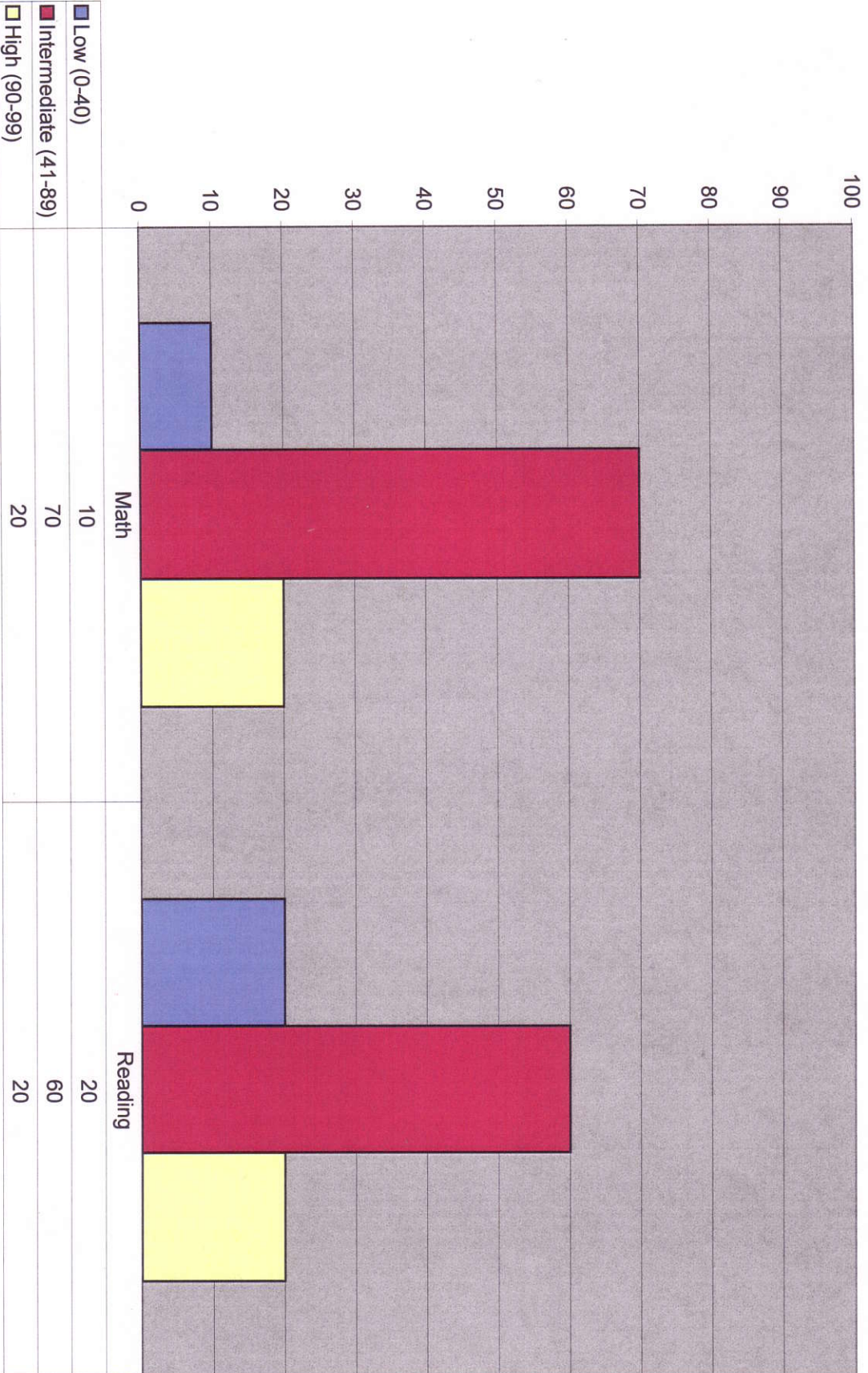
3rd Grade 2007-2008

% of students in each achievement level



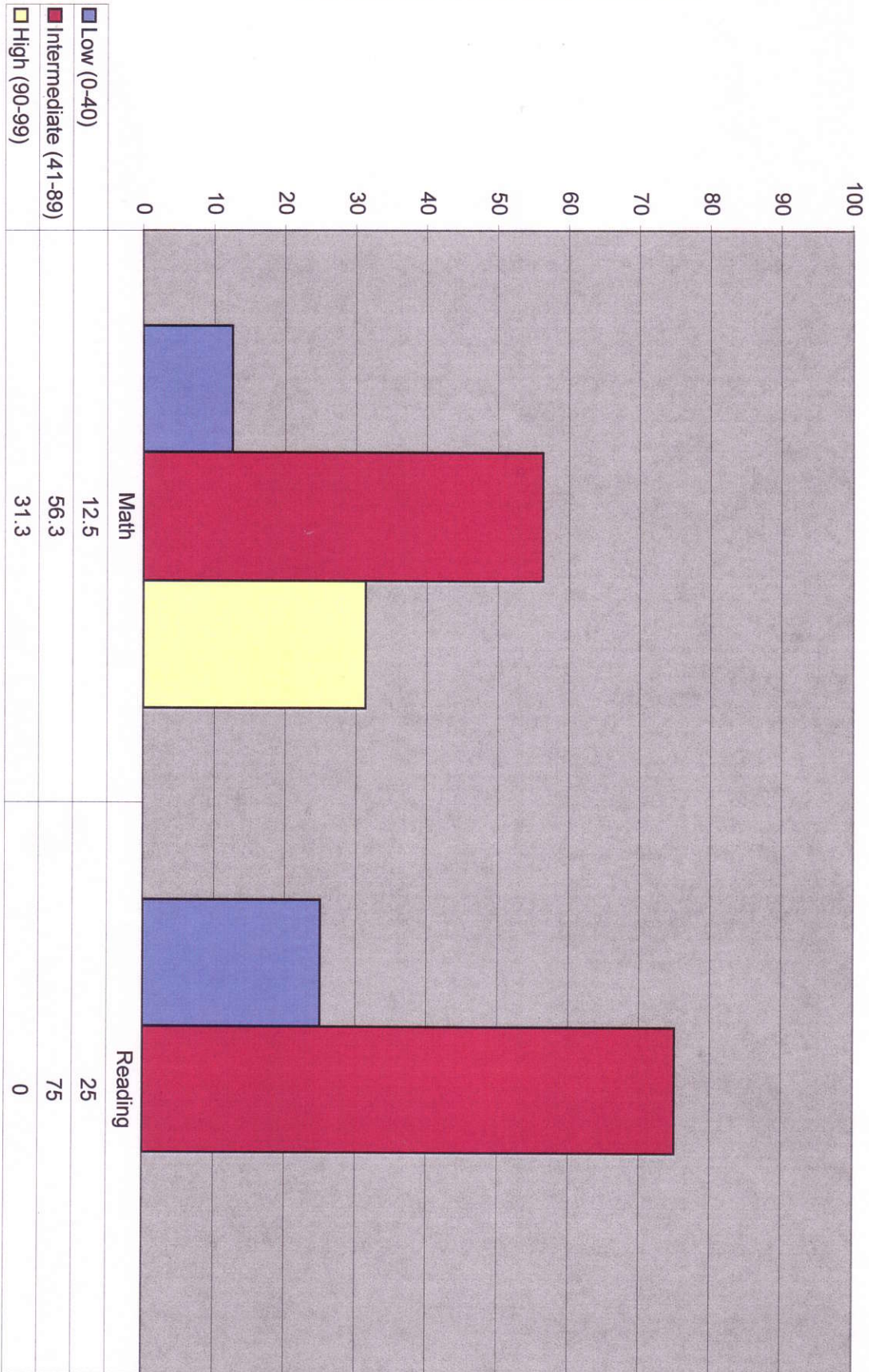
5th Grade 2007-2008

% of students in each achievement level



6th Grade 2007-2008

% of students in each achievement level



Average Daily Attendance

PK through grade 6 daily attendance for the 2007-2008 school year was 96.18%.

Early Intervention Goal

Students in grades K-3 will continue to maintain low student to adult ratio with the utilization of certified and non-certified personnel.

Other Locally Determined Indicators

The Iowa Collaborative Assessment Modules are administered to grade 4 students. Results are analyzed to determine strengths and to identify areas in need of improvement.

Character Counts is taught at all grade levels in the building. The program is reinforced by all staff members throughout the daily schedule.

Teachers are receiving training on how to instruct mathematics through the investigations method. New textbooks and accompanying resources were purchased prior to the 2007-2008 school year. Albert City-Truesdale is no longer funded under the Reading First Grant. However, Reading First strategies are imbedded in the reading instruction at Albert City-Truesdale. As such, student achievement in the area of reading is closely monitored. The district continues to focus its professional development activities for faculty members in the areas of reading, mathematics, and science.

Early Intervention Goal

The early intervention goal at Albert City-Truesdale is: Students in grades K-3 will continue to maintain low student to adult ratio with the utilization of certified and non certified personnel.