



Annual  
Progress Report  
for  
Albert City-  
Truesdale CSD

Published Fall 2007



## **Albert City Board of Education**

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### **We welcome your comments!**

This community report was prepared by the Albert City Community School District.

To receive additional copies or for more information, or to comment on this report, call (712) 843-5416.

Dear Parents and Community Members,

The Annual Progress Report is designed to inform the public of our school's progress. It is used to assist in making decisions toward building a stronger place of learning. We are very proud of the accomplishments and growth made by the students.

This report will focus on the 2006-2007 school year. It also includes goals for the future. We encourage parent and citizen input. If you have questions or concerns, please feel free to visit the school or call the number listed above.

The education of children is a community effort. Students face many new challenges each day. The goal of our district is to prepare the children to be able to face those challenges as responsible citizens. We strive to develop the skills they need to make sound decisions.

Join us as we salute the efforts and achievements of the students and honor the hard work of our staff, parents and community.

## **Reading**

Reading is the foundation for learning. The Albert City-Truesdale CSD strives to ensure that all students learn to read well.

The district is involved in the Reading First Grant. Teachers are trained on methods of teaching reading and integrating the concepts into the other subject areas. New resources have been purchased to assist teachers in this endeavor.

### **Long-Range Goal:**

Albert City-Truesdale Elementary Students will decrease the percent of students at the low performance level and increase the percent of students at the intermediate and high performance levels.

### **Annual Improvement Goal for 2006-2007:**

Albert City-Truesdale Elementary Students will increase the level of reading proficiency, as indicated on the ITBS.

### **Report:**

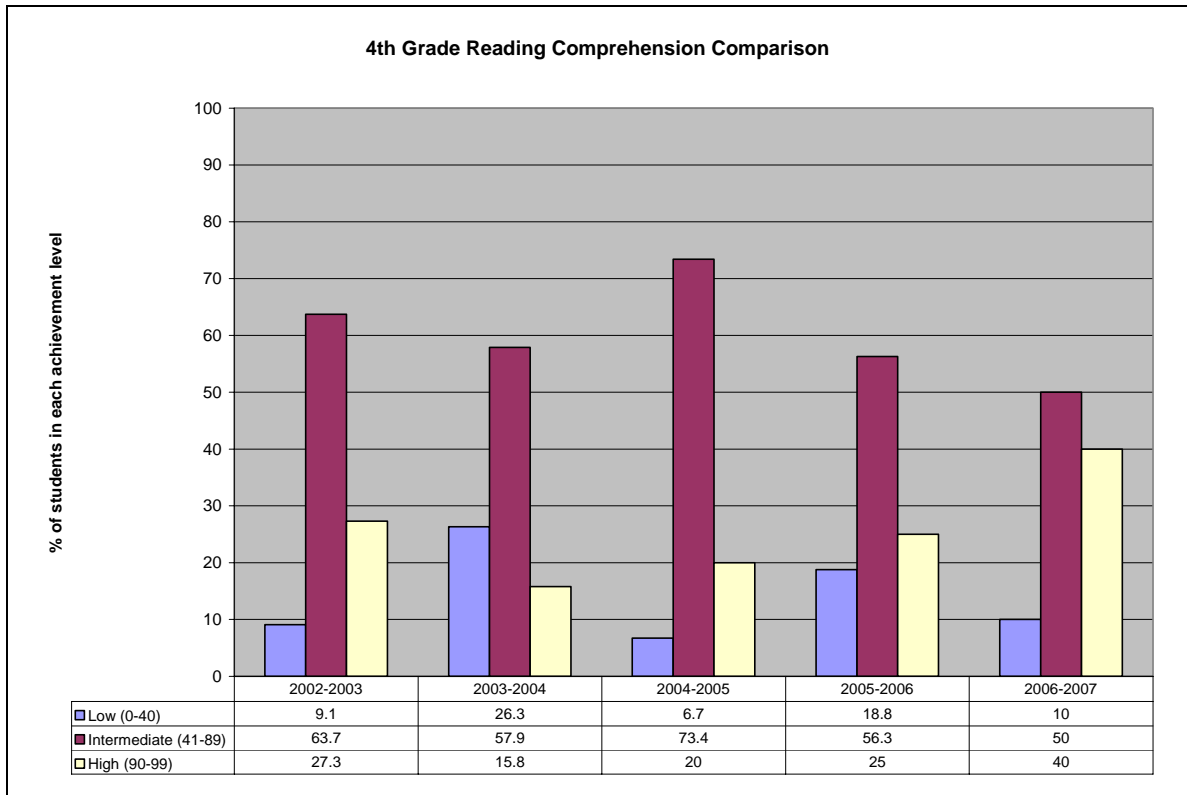
The annual improvement goal was met based on the Iowa Test of Basic Skills. The percent of fourth grade students meeting the proficiency level was 90 percent. Teachers are following the guidelines of the Reading First Grant and provide targeted interventions for students who needed extra assistance to develop their reading skills. In addition, the Title I teacher and the Reading teacher provide intensive interventions for students when needed.

### **Annual Improvement Goal for 2007-2008:**

The Reading Goal for the 2007 – 2008 school year is to continue to measure at or above the state or national level in the area of reading proficiency, as indicated on the ITBS.

### **Action Plan to Meet the Goal:**

- Continue to study the data collected from the Basic Reading Inventory, PPVT and the DSA
- Evaluate resources used within the district
- Continue using interventions to address the needs of the individual student



## 4<sup>th</sup> Grade Reading

**90 percent of the students in fourth grade who took the ITBS in 2006-2007 were reading at or above the minimum proficiency level of 41, as demonstrated in the chart above.**

### ICAM Results

	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>
<b>Proficient and Above</b>	<b>77.2%</b>	<b>89%</b>	<b>92.3%</b>	<b>73.3%</b>	<b>66.7%</b>
<b>Low</b>	<b>22.7%</b>	<b>11%</b>	<b>7.7%</b>	<b>26.7%</b>	<b>33.3%</b>

## Math

Math is used in so many aspects of our daily lives that it is important for students to develop and master math skills to succeed. We strive to find resources and concepts that will enhance the delivery of our math program.

### **Long-Range Goal:**

To decrease the percent of students at the low performance level and increase the percent of students at the intermediate and high performance levels.

### **Annual Improvement Goal for 2006-2007:**

To continue to measure at or above the state or national level in the area of math proficiency as indicated on the ITBS.

### **Report:**

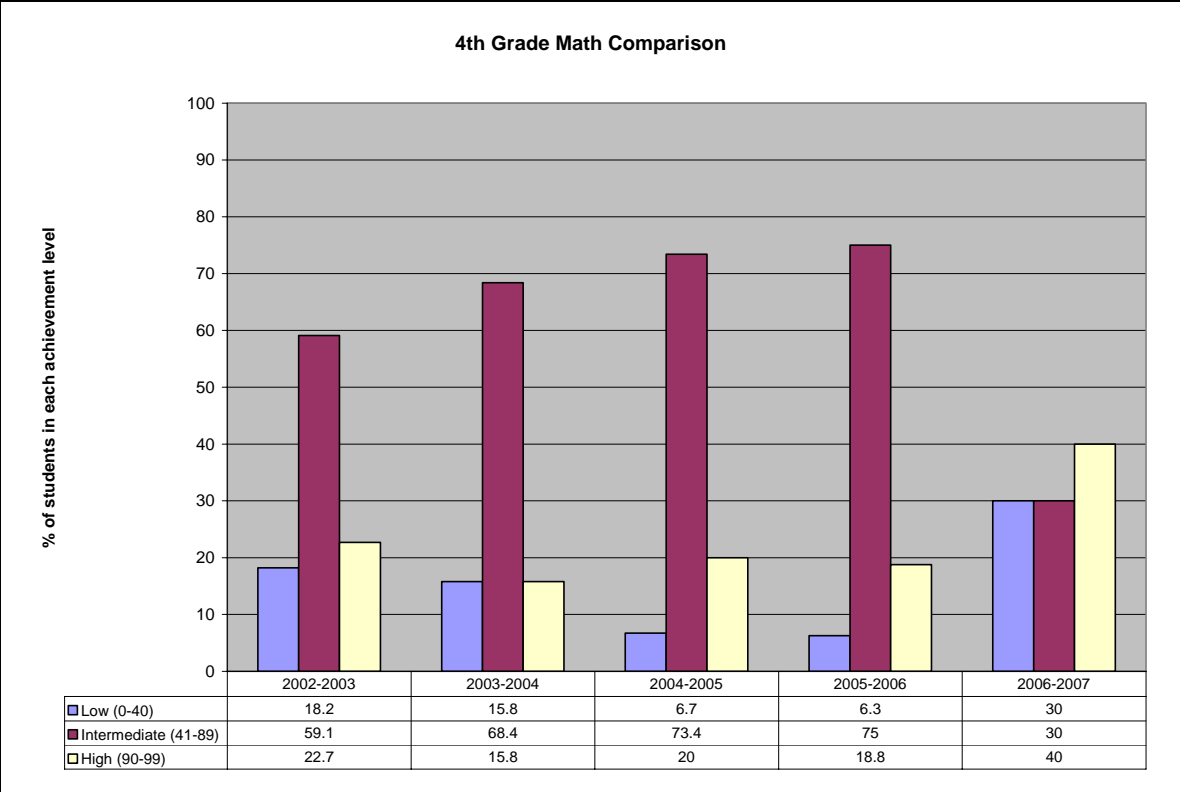
The goal for the 2006-2007 school year was not met as indicated by the scores on the Iowa Test of Basic Skills. 70 percent of AC-T students scored at the proficient level or above on the 2006-2007 ITBS. The state average was 80.87 percent proficient.

### **Annual Improvement Goal for 2007-2008:**

To measure at or above the state or national level in the area of math proficiency as indicated on the ITBS.

### **Action Plan to Meet the Goal:**

- Collect data on cohort groups for analysis and monitoring
- Study the trends, identify specific math skills to target and find proven interventions for implementation
- Implement newly developed math standards and newly purchased resources for presentation of mathematics lessons
- Provide teacher in-service time for facilitating implementation of the new resource materials



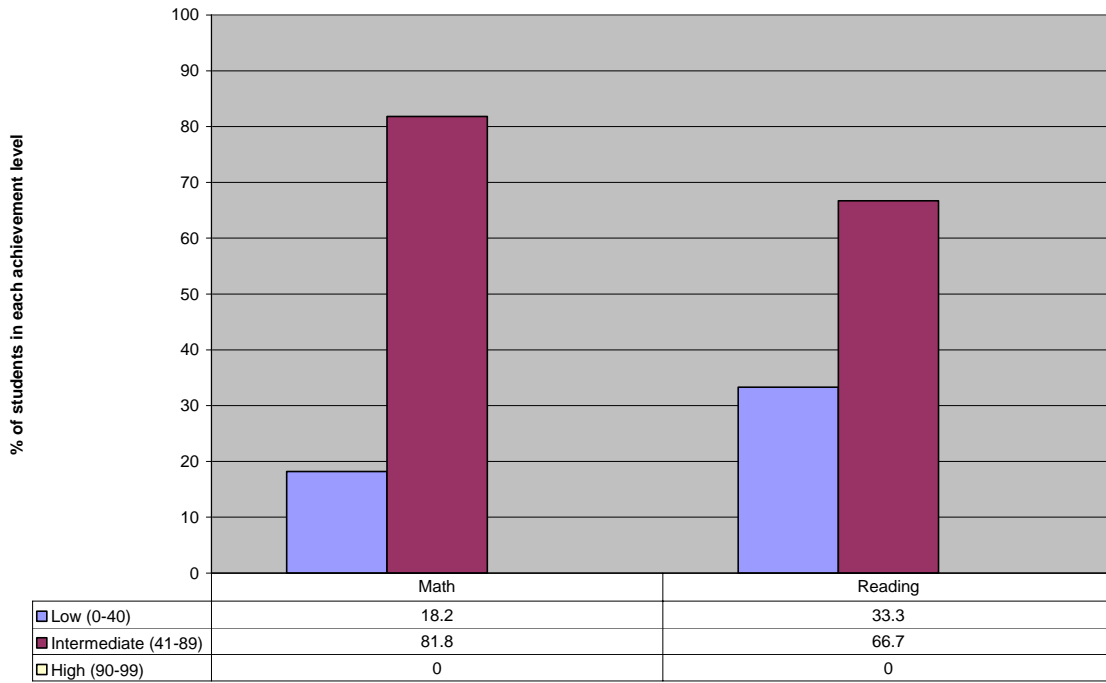
## 4<sup>th</sup> Grade Math

The above chart represents the performance in proficiency percentages on the ITBS tests of AC-T fourth graders over the last four years. **70 percent of the 2006-2007 fourth graders tested at or above the minimum proficiency level of 41 in math.** The district has implemented new standards and a new math textbook this year.

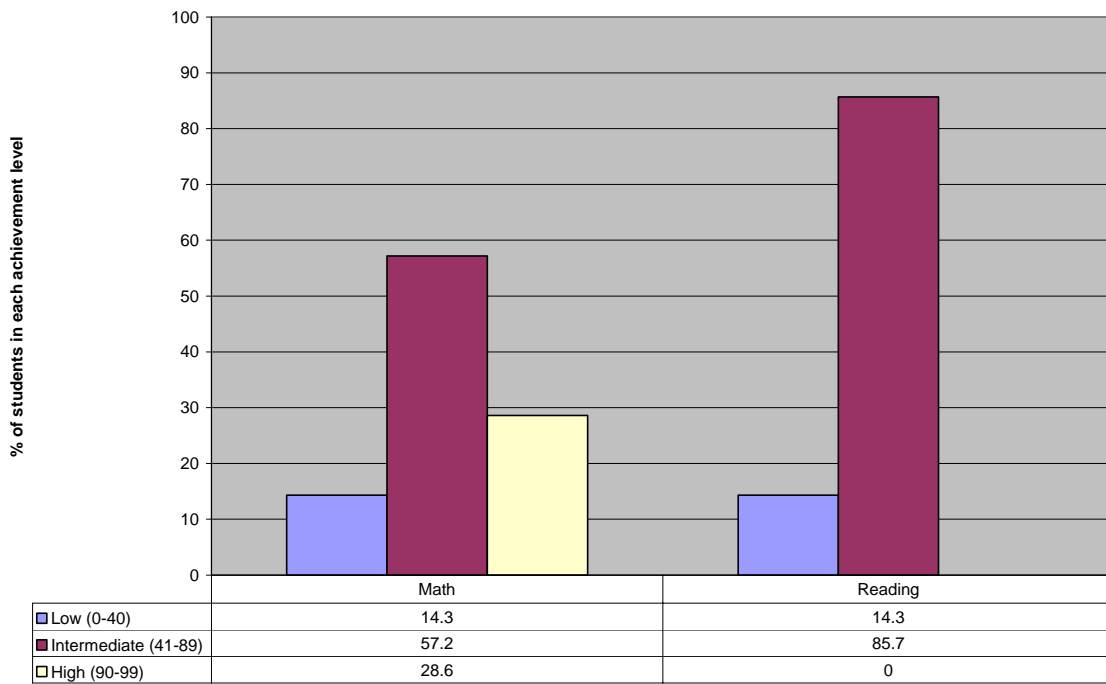
### ICAM Results

	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>
<b>Proficient and Above</b>	<b>81.8%</b>	<b>89.5%</b>	<b>100%</b>	<b>86.7%</b>	<b>89%</b>
<b>Low</b>	<b>18.2%</b>	<b>10.5%</b>	<b>0%</b>	<b>13.3%</b>	<b>11%</b>

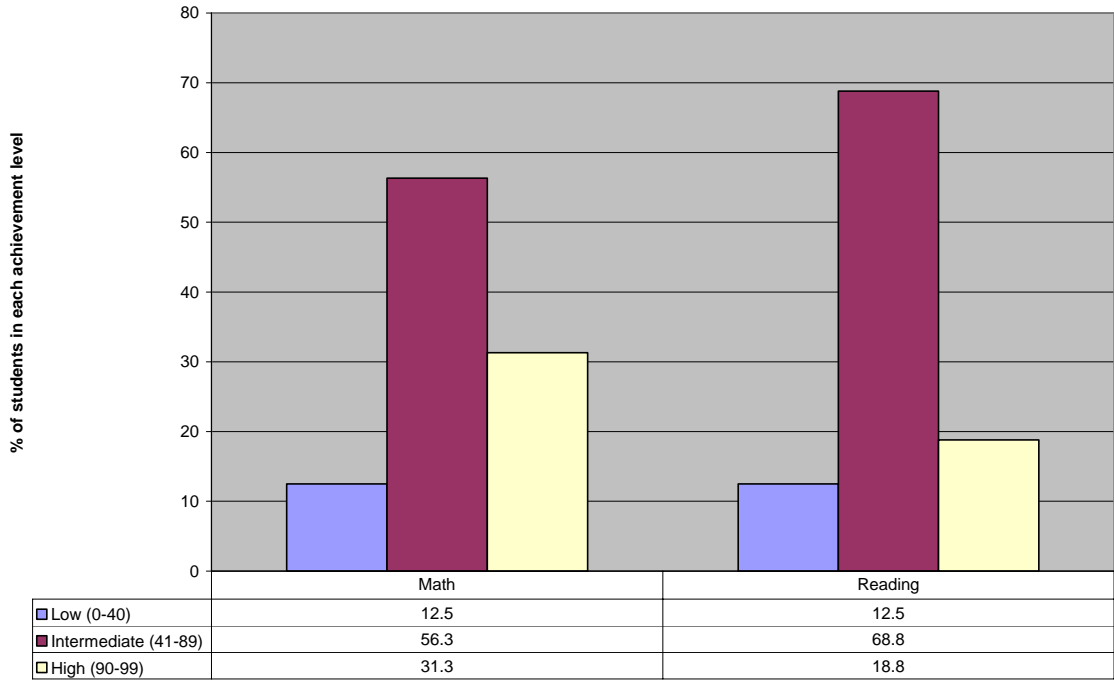
**2nd Grade 2006-2007**



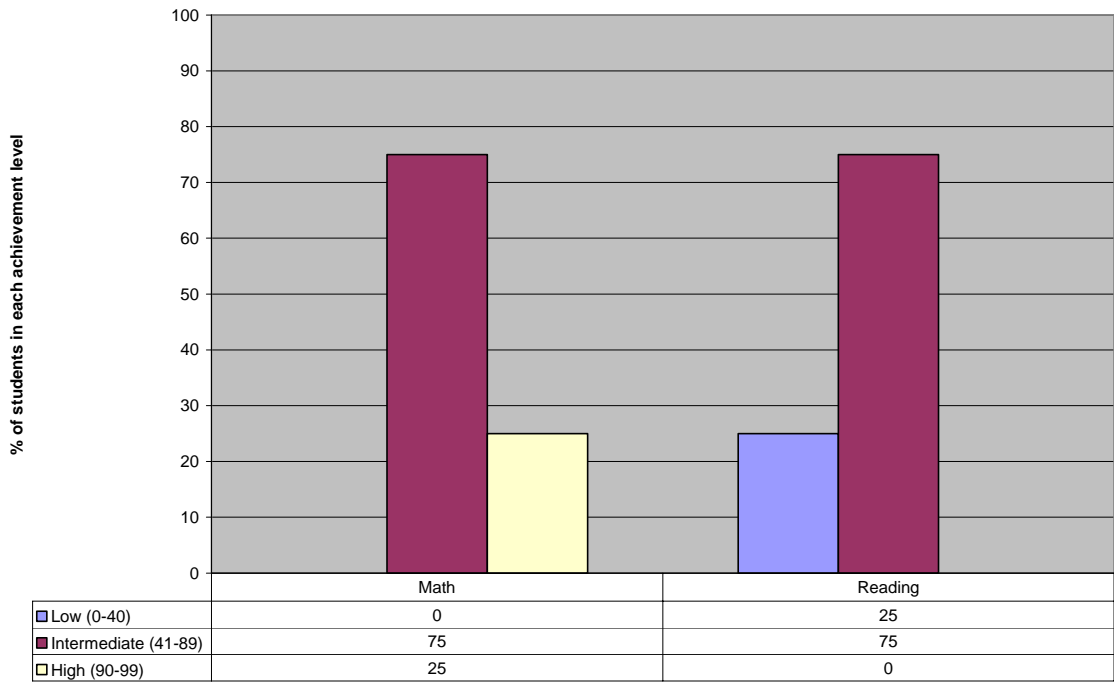
**3rd Grade 2006-2007**



**5th Grade 2006-2007**



**6th Grade 2006-2007**





## **Average Daily Attendance**

PK through grade 6 daily attendance for the 2006-2007 school year was 96.3%, a slight decrease of 0.9% over the 2005-2006 school year of 97.25 percent.

## **Early Intervention Goal:**

Students in grades K-3 will continue to maintain low student to adult ratio with the utilization of certified and non-certified personnel.

## **Other Locally Determined Indicators:**

Character Counts is practiced at all grade levels in the building. The program is reinforced by all staff members throughout the daily schedule.

The district is implementing newly develop mathematics standards, which have been updated to reflect the needs of our students. All grade levels have newly purchased mathematics textbooks, manipulatives, and other resource materials.