



ANNUAL PROGRESS REPORT

2013-2014

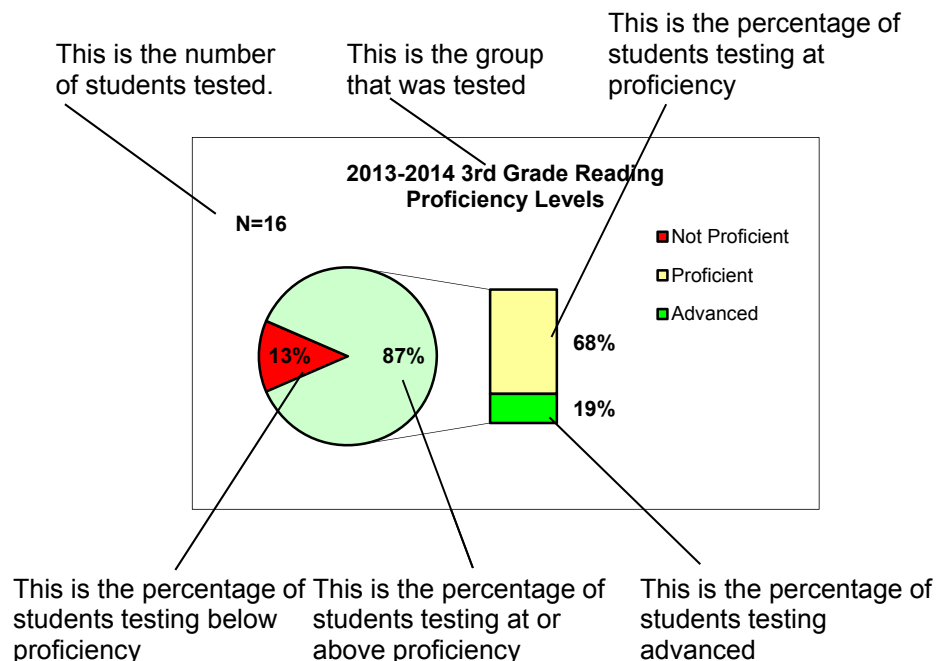
*Albert City-Truesdale Community School
District
Annual Progress Report to the Community
Check us out on the web:
www.albertct.k12.ia.us*

For Your Information

This Annual Progress Report contains a portion of the information that is gathered by schools in the state of Iowa. For more detailed information regarding AC-T CSD student achievement, go to the following website:

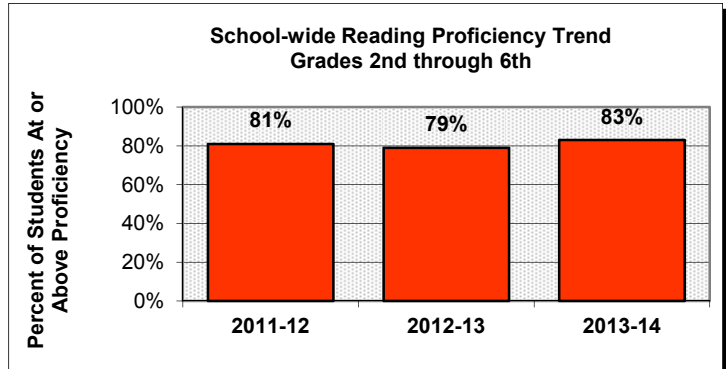
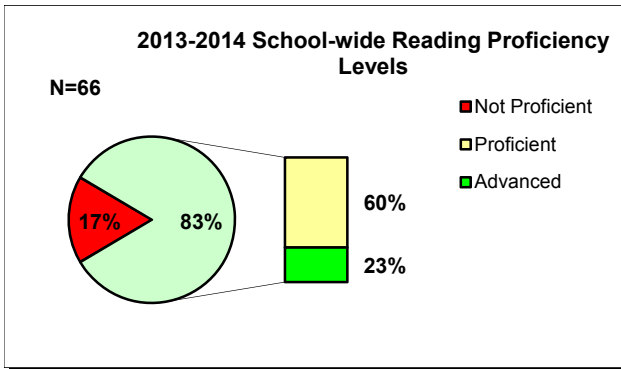
<http://educateiowa.gov/>
Under Data & Reporting Click on 'District & AEA Reports'. Click on 'Annual Progress Reports (APR) LEA'. Choose Albert City-Truesdale in your search.

As you look at this report on student achievement, you will notice most test results are reported as the percentage of students that are proficient on a particular test. The Iowa Assessments are given to students across the nation, which allows a school to make comparisons to students in the nation as a whole. The Iowa Department of Education requires a school to look at a student's National Standard Score (NSS) to determine proficiency on these tests. According to their NSS, a student may be "Not Proficient" "Proficient" or "Advanced." A school must report what percentage of their students fall into each of these three proficiency levels on a particular test. The chart below explains how to read the charts in this report.

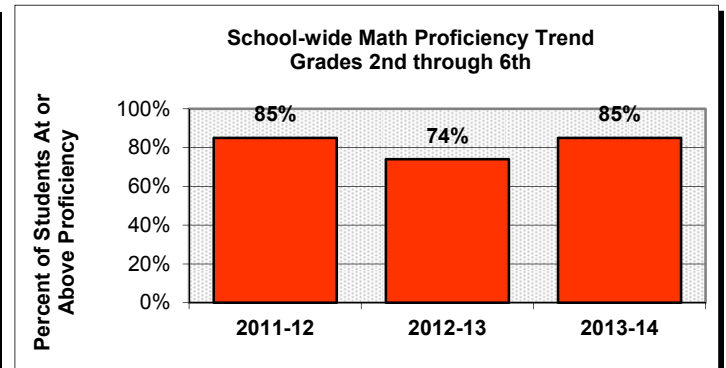
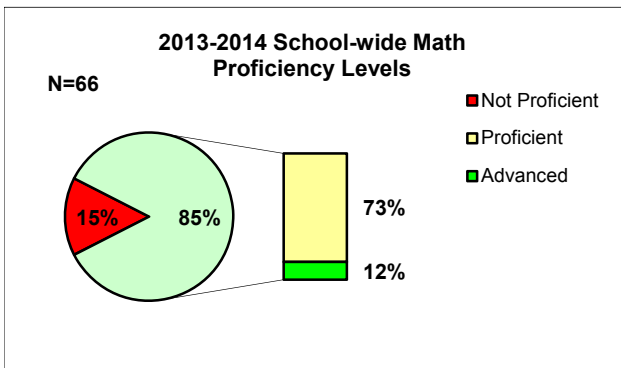


School-wide: Reading - Math - Science

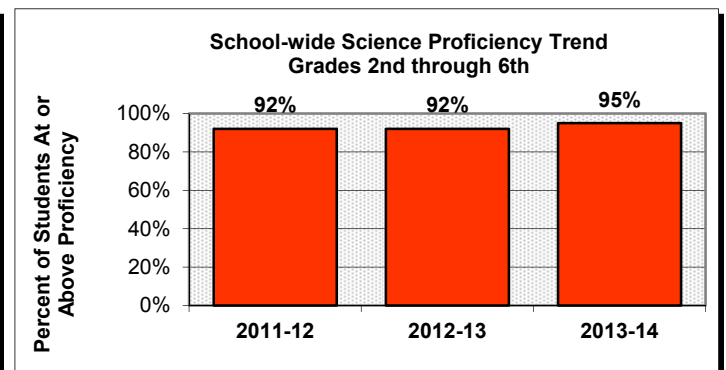
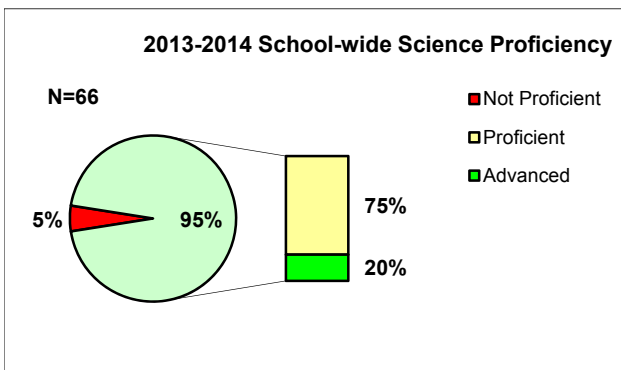
Long Range Reading Goal: All K-6 students will achieve at high levels in reading comprehension, prepared for success throughout his/her life.



Long Range Math Goal: All K-6 students will achieve at high levels in mathematics, prepared for success throughout his/her life.



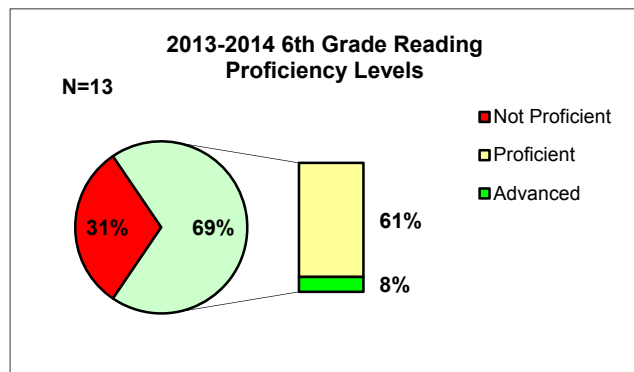
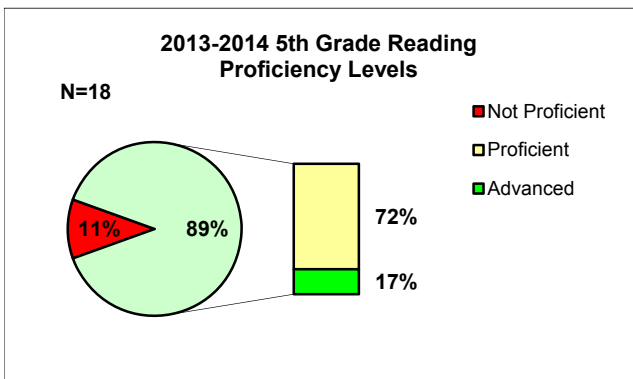
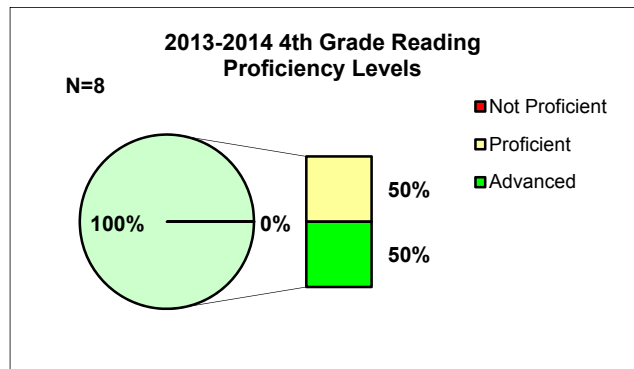
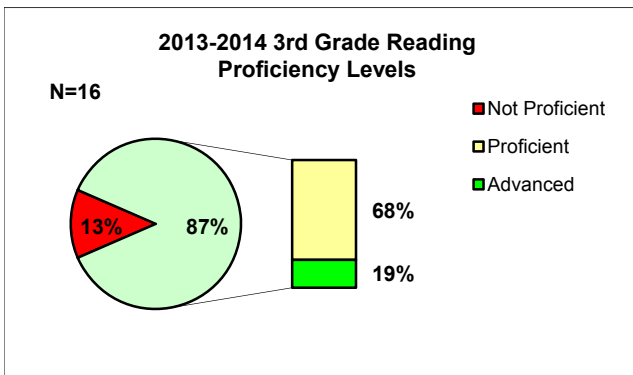
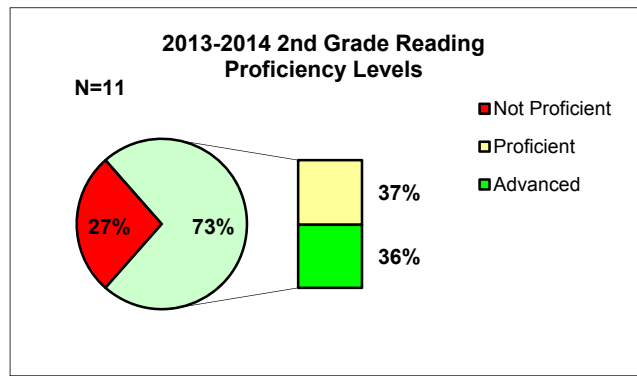
Long Range Science Goal: All K-6 students will achieve at high levels in science, prepared for success beyond 6th grade.



Reading at Every Grade Level

FYI

Albert City-Truesdale administers the Iowa Assessments to all students in grades 2-6. These charts show the percentage of students that scored proficiently on the reading portion of these tests.



Reading: Early Intervention

FYI

The PAT (Phonological Awareness Test) is given to all students in grades K-2. This comprehensive test includes measures of phonological awareness, word and syllable segmentation, sensitivity to rhyme, knowledge of letter-sound correspondences, phonemic decoding, and invented spelling. It can provide useful information about a student's phonological awareness and phonemic reading skills and at the same time can assess phonemic awareness and print knowledge.

	Kindergarten At or Above Grade Level	First Grade At or Above Grade Level	Second Grade At or Above Grade Level
RHYMING	93%	94%	xx
SEGMENTATION	80%	88%	xx
ISOLATION	87%	88%	xx
DELETION	67%	81%	xx
SUBSTITUTION	60%	81%	xx
BLENDING	53%	75%	xx
GRAPHEMES	xx	81%	82%
DECODING	xx	75%	82%

Reading: Multiple Measures

FYI

The BRI (Basic Reading Inventory) is an individually administered test, used to help gather information for instructional decision making in reading. It allows teachers to gain insights into a student's reading behaviors and reading ability (word identification, fluency, and comprehension). The BRI gives teachers the ability to determine three reading levels for each student:

Independent Level, the level at which the student reads fluently with excellent comprehension.

Instructional Level, the level at which the student can make maximum progress in reading with teacher guidance.

Frustration Level, the level at which the student is unable to pronounce many of the words and/or is unable to comprehend the material satisfactorily.

BRI Accuracy

	Independent	Instructional	Frustration
First Grade	50%	25%	25%
Second Grade	82%	9%	9%
Third Grade	81%	19%	0%
Fourth Grade	100%	0%	0%
Fifth Grade	100%	0%	0%
Sixth Grade	77%	23%	0%

BRI Fluency

	Independent	Instructional	Frustration
First Grade	50%	25%	25%
Second Grade	73%	18%	9%
Third Grade	38%	43%	19%
Fourth Grade	86%	14%	0%
Fifth Grade	66%	17%	17%
Sixth Grade	46%	23%	31%

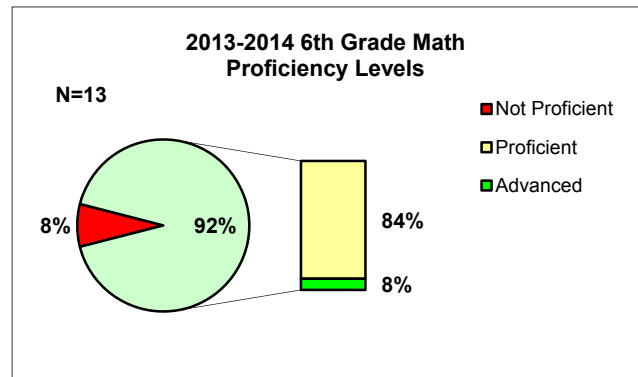
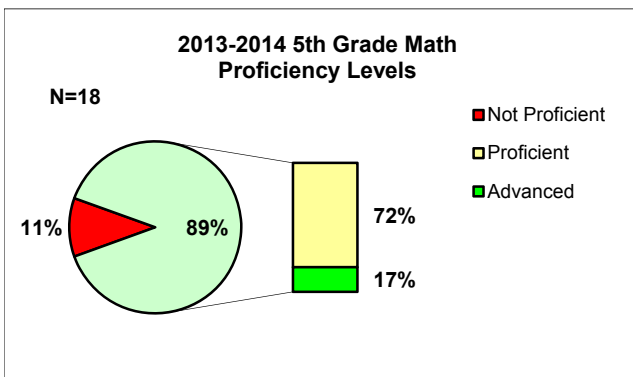
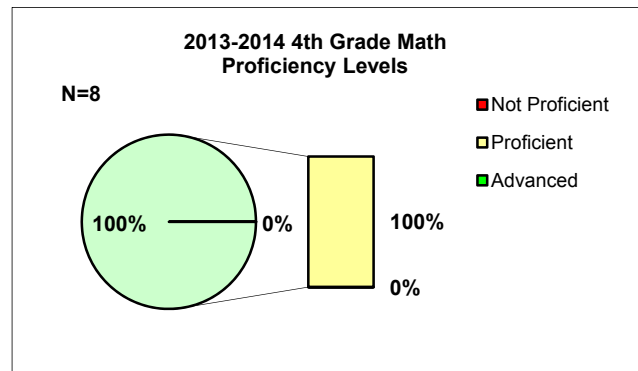
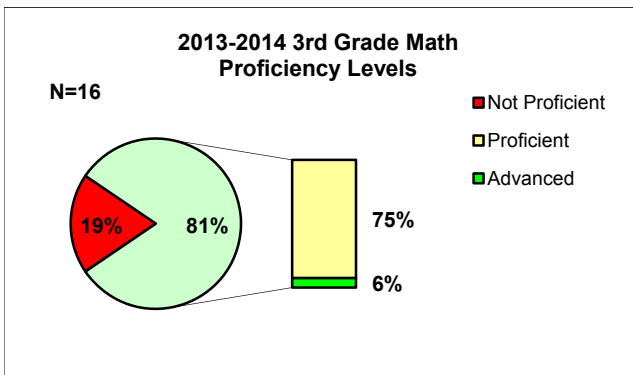
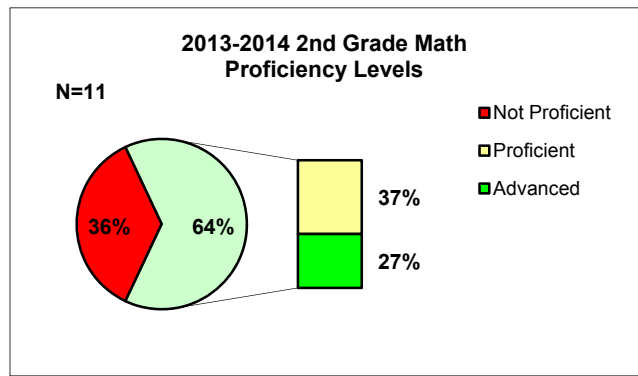
BRI Comprehension

	Independent	Instructional	Frustration
First Grade	75%	0%	25%
Second Grade	46%	27%	27%
Third Grade	88%	12%	0%
Fourth Grade	86%	14%	0%
Fifth Grade	72%	28%	0%
Sixth Grade	62%	31%	7%

Math at Every Grade Level

FYI

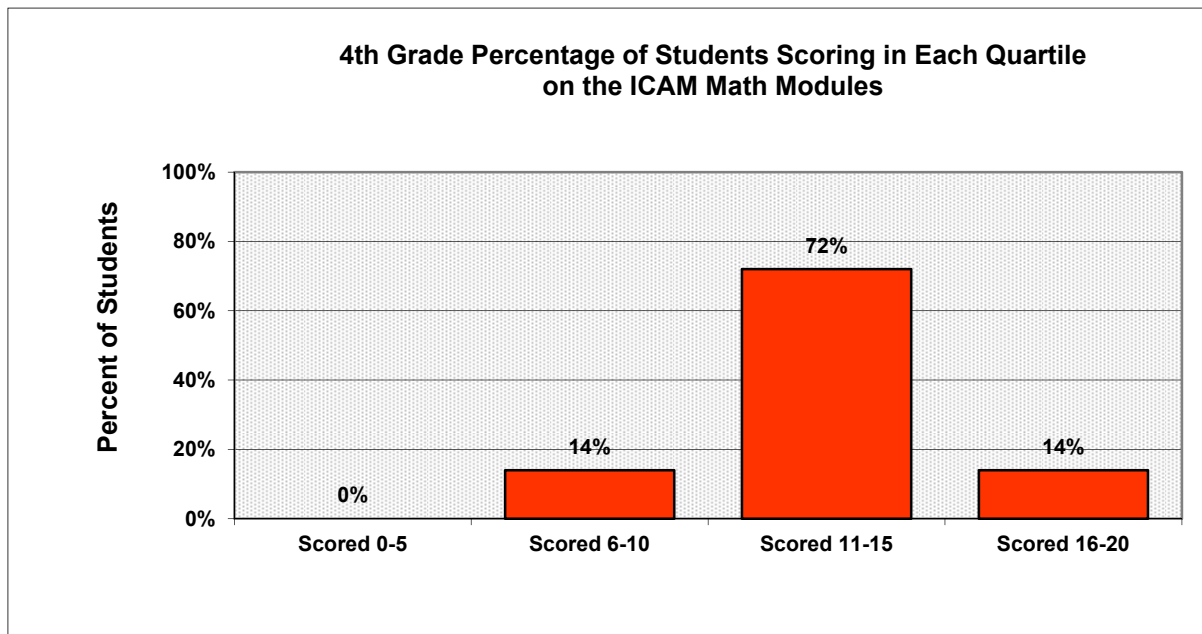
Albert City-Truesdale administers the Iowa Assessments to all students in grades 2-6. These charts show the percentage of students that scored proficiently on the math portion of these tests.



Multiple Measures: Math

FYI

The ICAM (Iowa Collaborative Assessment Modules) are assessments that contain a mathematics module which aligns to content standards. Below you will see how Albert City-Truesdale 4th graders performed on the math module.



Science at Every Grade Level

FYI

Albert City-Truesdale administers the Iowa Assessments to all students in grades 2-6. These charts show the percentage of students that scored proficiently on the science portion of these tests.

