



Annual
Progress Report
for
Albert City-
Truesdale CSD

Published Fall 2006



Albert City Board of Education

Brent Moens, President
Shelly Buse, Vice President
Doug Rebhuhn
Deb Clausen
Jared Hays

Dr. Marlin Lode, Superintendent
Barbara Kady, Principal

Albert City-Truesdale CSD
300 Orchard Street
P.O. Box 98
Albert City, IA 50510

We welcome your comments!

This community report was prepared by the Albert City Community School District.

To receive additional copies or for more information, or to comment on this report, call (712) 843-5416.

Dear Parents and Community Members,

The Annual Progress Report is designed to inform the public of our school's progress. It is used to assist in making decisions toward building a stronger place of learning. We are very proud of the accomplishments and growth made by the students.

This report will focus on the 2005-2006 school year. It also includes goals for the future. We encourage parent and citizen input. If you have questions or concerns, please feel free to visit the school or call the number listed above.

The education of children is a community effort. Students face many new challenges each day. The goal of our district is to prepare the children to be able to face those challenges as responsible citizens. We strive to develop the skills they need to make sound decisions.

Join us as we salute the efforts and achievements of the students and honor the hard work of our staff, parents and community.

Reading

Reading is the foundation for learning. The Albert City-Truesdale CSD strives to ensure that all students learn to read well.

The district is involved in the Reading First Grant. Teachers are trained on methods of teaching reading and integrating the concepts into the other subject areas. New resources have been purchased to assist teachers in this endeavor.

Long-Range Goal:

Albert City-Truesdale Elementary Students will decrease the percent of students at the low performance level and increase the percent of students at the intermediate and high performance levels.

Annual Improvement Goal for 2005-2006:

Albert City-Truesdale Elementary Students will continue to measure at or above the state or national level in the area of reading proficiency, as indicated on the ITBS.

Report:

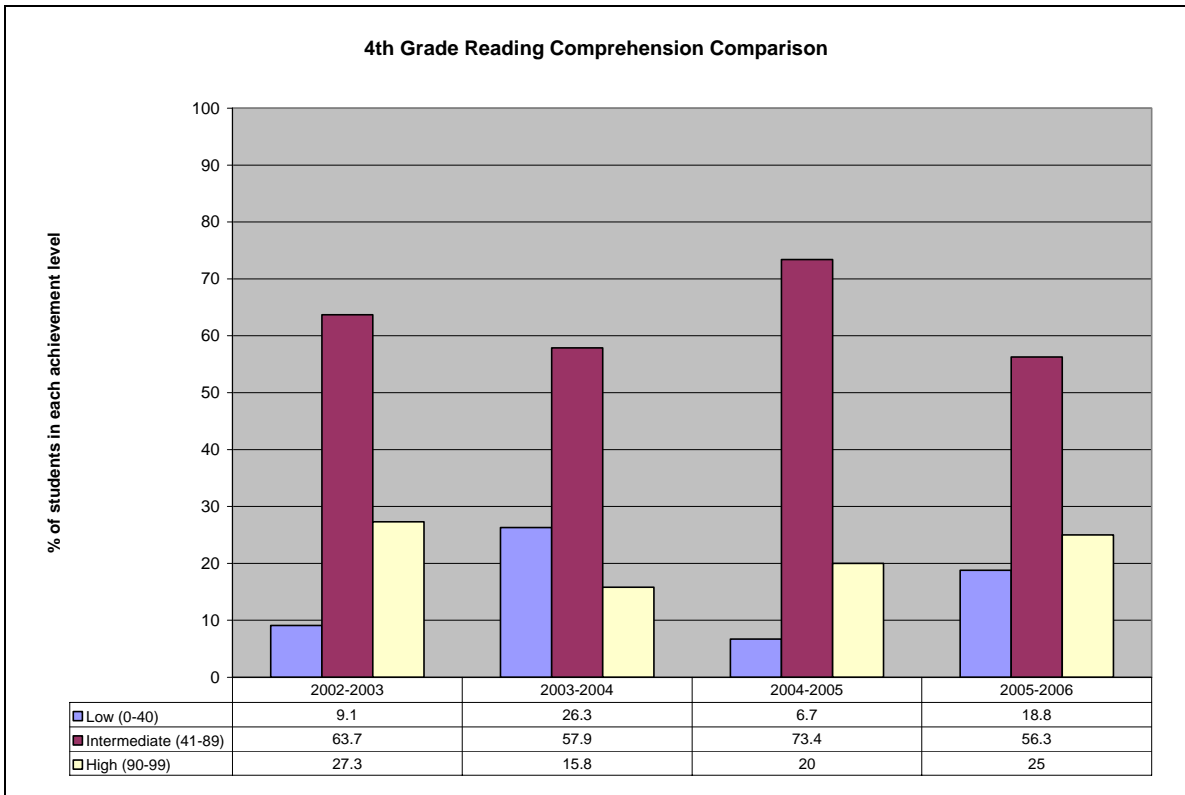
The annual improvement goal was met based on the Iowa Test of Basic Skills. The percent of students meeting the proficiency level was 81.3 percent. Test item analysis shows Albert City students scoring above national percentages on 85.9% of the total items on the tests. Teachers are following the guidelines of the Reading First Grant and provide targeted interventions for students who needed extra assistance to develop their reading skills.

Annual Improvement Goal for 2006-2007:

The 2006 – 2007 Reading Goal is to continue to measure at or above the state or national level in the area of reading proficiency, as indicated on the ITBS.

Action Plan to Meet the Goal:

- Continue to study the data collected from the Basic Reading Inventory, PPVT and the DSA
- Evaluate resources used within the district
- Continue using interventions to address the needs of the individual student



4th Grade Reading

81.3 percent of the students in fourth grade who took the ITBS in 2005-2006 were reading at or above the minimum proficiency level of 41, as demonstrated in the chart above. Test item analysis shows grade four students scoring above national averages on 87.8 % of the items on the reading comprehension test.

ICAM Results

	02-03	03-04	04-05	05-06
Low	22.7%	11%	7.7%	26.7%
Proficient and Above	77.2%	89%	92.3%	73.3%

Math

Math is used in so many aspects of our daily lives that it is important for students to develop and master math skills to succeed. We strive to find resources and concepts that will enhance the delivery of our math program.

Long-Range Goal:

To decrease the percent of students at the low performance level and increase the percent of students at the intermediate and high performance levels.

Annual Improvement Goal for 2005-2006:

To continue to measure at or above the state or national level in the area of math proficiency as indicated on the ITBS. Test item analysis shows Albert City-Truesdale scoring above national percentages on 91.9 percent of the total items on the test.

Report:

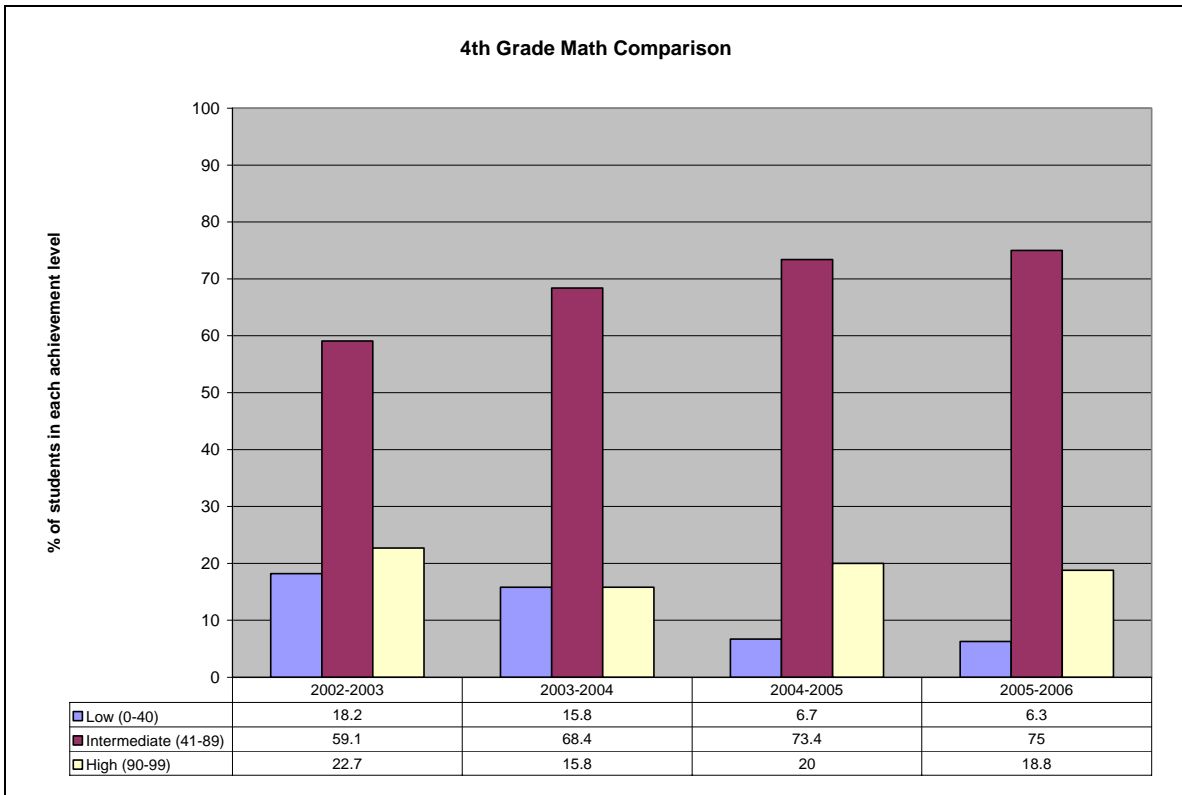
The goal was met as indicated by the scores on the Iowa Test of Basic Skills. The percent of students in the low category was 6.7 percent in 2004-2005. The percent of students in the low category was 6.3 percent in 2005-2006.

Annual Improvement Goal for 2006-2007:

To continue to measure at or above the state or national level in the area of math proficiency as indicated on the ITBS.

Action Plan to Meet the Goal:

- Collect data on cohort groups for analysis and monitoring
- Study the trends, identify specific math skills to target and find proven interventions for implementation
- Evaluate the resources used by the district for math presentation



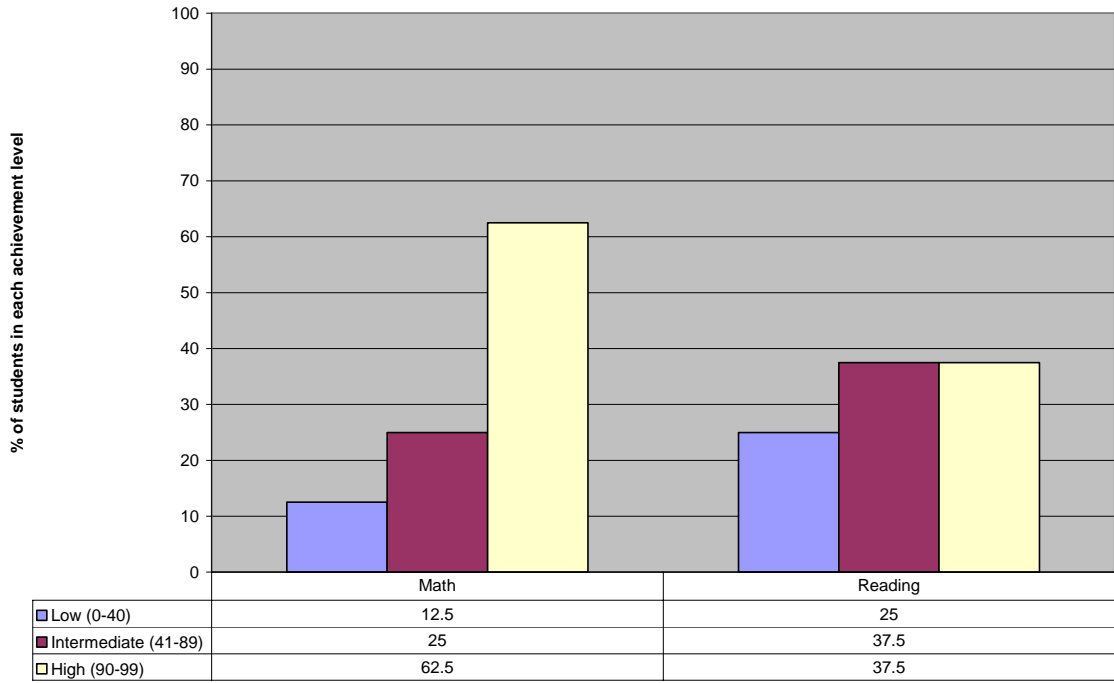
4th Grade Math

The above chart represents the performance in proficiency percentages on the ITBS tests of each year's fourth graders over the last four years. **93.8 percent of the 2005-2006 fourth graders tested at or above the minimum proficiency level of 41 in math.** Proficiency levels have increased each of the last four years in math. Test item analysis shows Albert City-Truesdale students scoring above national percentages on 91.9 percent of the total items on the test.

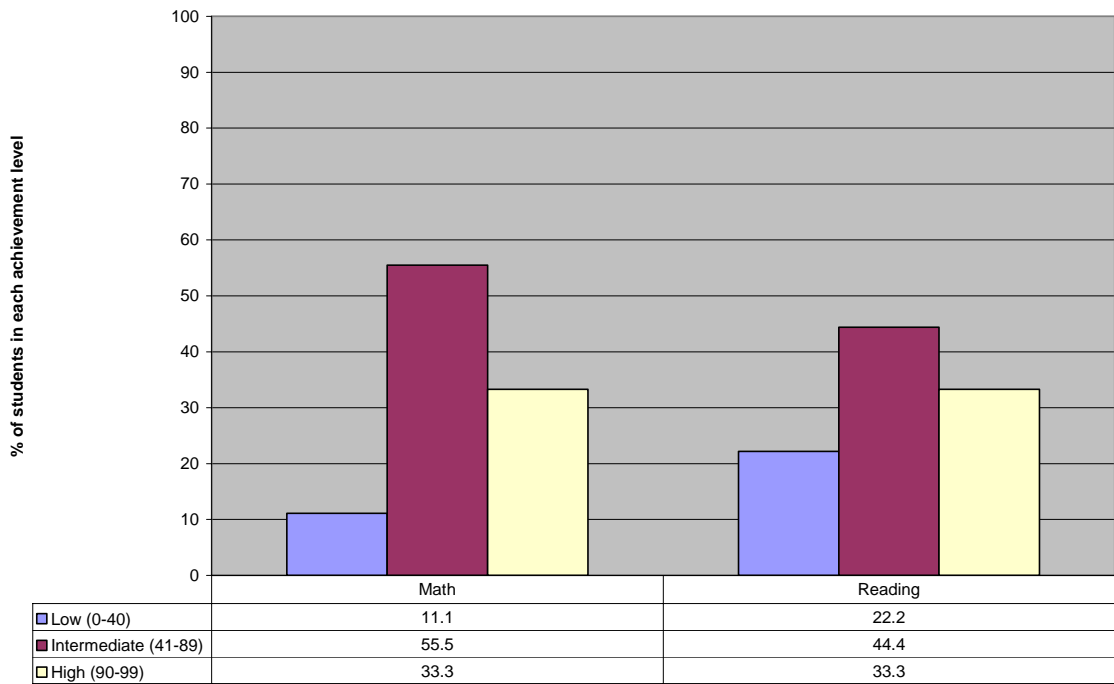
ICAM Results

	02-03	03-04	04-05	05-06
Low	18.2%	10.5%	0%	13.3%
Proficient and Above	81.8%	89.5%	100%	86.7%

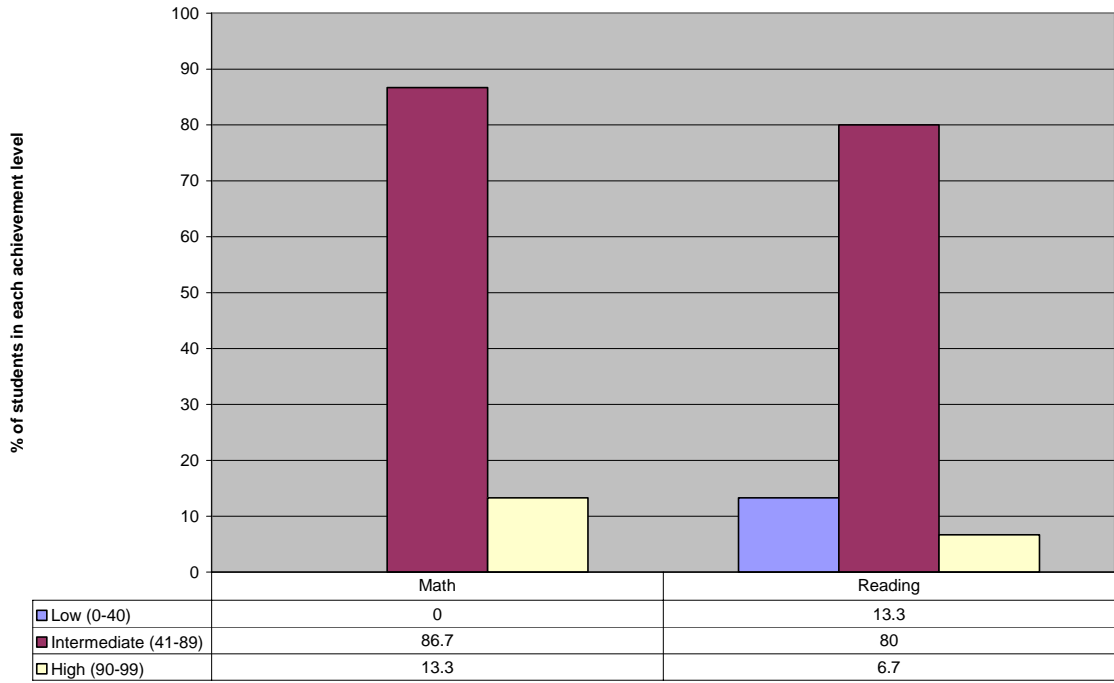
2nd Grade 2005-2006



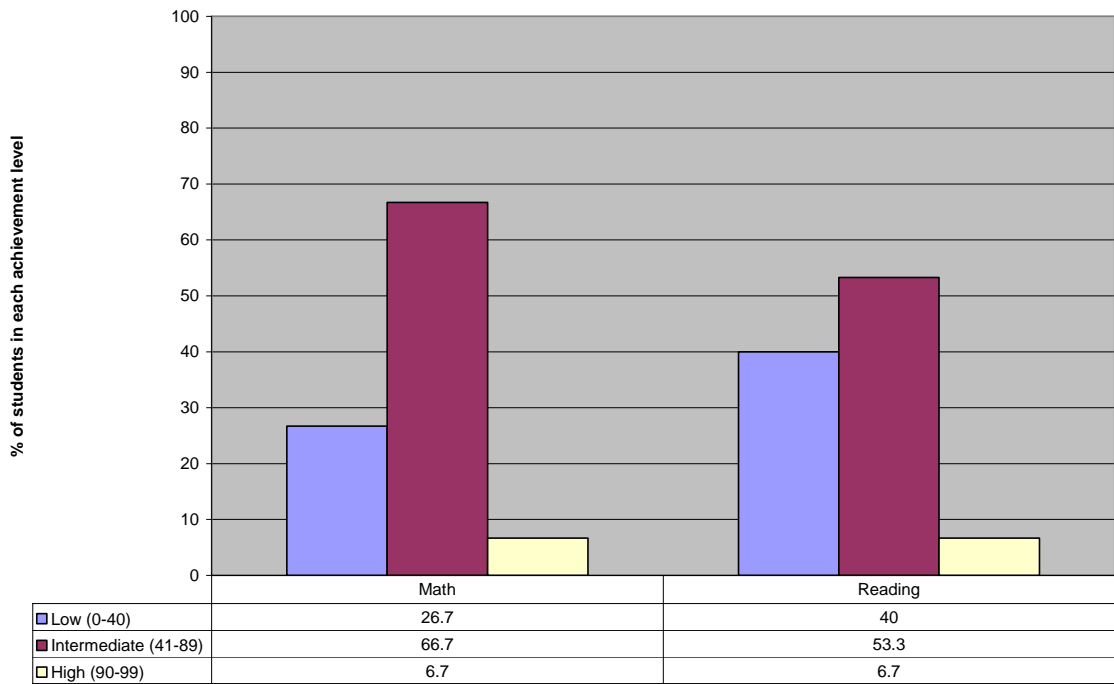
3rd Grade 2005-2006



5th Grade 2005-2006



6th Grade 2005-2006



Average Daily Attendance

PK through grade 6 daily attendance for the 2005-2006 school year was 97.25 percent, a slight increase over the average daily attendance in 2004-2005 of 96.9 percent.

Early Intervention Goal:

Students in grades K-3 will continue to maintain low student to adult ratio with the utilization of certified and non-certified personnel.

Other Locally Determined Indicators:

Character Counts is practiced at all grade levels in the building. The program is reinforced by all staff members throughout the daily schedule.

The district is in the process of reviewing and updating its mathematics standards. The standards will be reviewed and updated to reflect the needs of our students.