

# THE HURRICANE

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# The Hurricane



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Albert City-Truesdale Community School Newsletter

March/April/May 2015

## 3<sup>rd</sup> Quarter – by Cody Tibbetts, AC-T Principal

April is upon us; warm weather will hopefully appear in the forecast on a consistent basis, and our students will soon become busy with outdoor activities. The students and staff remain focused on grade level goals in reading, math, as well as, additional areas of individual needs. It has been a successful year at Albert City-Truesdale Elementary and we are proud of our accomplishments, but realize that it is critical to finish the last quarter strongly.

I would like to recognize our students and teachers by mentioning a few scores from our Iowa Assessments. As we know, the Iowa Assessments are just a snapshot of our school year, but we do analyze data from these assessments, as well as, view and discuss data on all of our other assessments and daily work. Our goal is to be data-driven decision makers and reach every student in our building on an individual level. With this being said, 90% of our 2<sup>nd</sup>-6<sup>th</sup> graders were proficient by their English Language Total, 86% of our 2<sup>nd</sup>-6<sup>th</sup> graders were proficient on the Math Total and 92% of our 2<sup>nd</sup>-6<sup>th</sup> grade students were proficient in Science! We are very proud of these statistics, but we should never become complacent! You can view all of our data up until last school year on our school webpage, under “Resources” and then “Annual Progress Report”.

Another significant part of a student’s education is the support that they receive through their educational careers. We had a fantastic turnout at our Parent/teacher conferences held on Tuesday, March 10 and Thursday, March 12. Thank you for your involvement with your child’s education. The partnership between home and school is critical for maximum achievement.

Finally, I would like to personally thank all of our families for their support during an exciting three quarters of the school year. We will continue to push our students to achieve at high levels while finishing the fourth quarter on a high note. Please do not hesitate to contact me if you have questions or concerns regarding your child. Like Always, GO HURICANES!

### **Jeff Dicks, Superintendent**

#### **Budget Preparation**

Our budget rate for next year will be no higher than \$11.38, which will be approved after a public hearing at 5:00 p.m. on April 8<sup>th</sup>, at our regularly scheduled board meeting in the Albert City-Truesdale Library. This tax asking rate of \$11.38 is approximately the same rate as a year ago, but we won’t know for sure until the Legislature and Governor approve State Supplemental Aid (SSA) funding rate. This year, because of growing our enrollment by 1 student, the raising or lowering of SSA doesn’t affect the tax asking as much as if we had declining enrollment. Since the Legislature hasn’t set SSA, we are certifying at 0%, that is the worst case scenario.

The financial position of the Albert City-Truesdale District is on solid ground financially. But I caution that if declining enrollment were to hit, we will want to be proactive in solving those financial challenges. The board of education has positioned the district to be in good shape, but this is a student driven formula.

#### **School Breakfast Served Daily**

As a reminder, the school serves breakfast each regular day of school starting at 7:50-8:10. We believe the cliché’ of “breakfast is the most important meal of the day”, and if your children need a

breakfast, we can provide that for them. Free and reduced pricing applies to breakfast as well, so if you qualify for lunch, you will qualify for breakfast. If you have questions about our breakfast program eligibility, you can contact Kim Ellrich at (712)843-5416.

### **New Leadership at AC-T!**

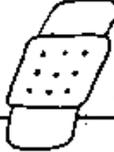
I would like to take this time to announce the hiring of Rob Olsen, Shared Superintendent for Newell-Fonda and Albert City-Truesdale. Mr. Olsen is in his second year of being the shared superintendent at Glidden-Ralston and Paton-Churdan. Prior to that Mr. Olsen served as Elementary Principal at Okoboji. The Newell-Fonda district holds the contract and AC-T purchases 1 day per week. In addition to saving money for each district, the state incentivizes each district with supplemental weighting for the share position. Rob is married and has 2 college age children and 2 elementary age children, Grace and Gage. Mr. Olsen will assume duties on July 1<sup>st</sup>.

In addition, the board of education will approve the hiring of Sarah Voyles as the next principal for Albert City-Truesdale at their next board meeting, April 8<sup>th</sup>. Sarah comes to AC-T with nearly 10 years of elementary teaching experience at River Valley and East Sac Community District's respectively. Mrs. Voyles is married and has 2 children, one that is school age.

There will be an open house reception for both Rob and Sarah on May 13, 2015 from 3:30 – 4:30 in the library at the Albert City-Truesdale Elementary School.

Happy Spring!

What a joy to welcome spring to my office!

Nurse  Notes

~My favorite part of being the AC-T nurse is getting to spend time with our students. I continue to go into classrooms, giving our 1<sup>st</sup>-through-6<sup>th</sup>-graders a mini lesson every week. This winter, we've covered why we need to eat a good breakfast, how to get exercise indoors when the temperatures are sub-zero, how much sugar is in pop (about 21 teaspoons in 24 ounces!!), and how to take care of a few simple injuries. For a homemade ice pack, try freezing dish soap in a zippered bag! We also talked about how much water we need to drink in a day. Math practice: Your weight (in pounds) divided in half is the number of ounces of water you need to drink every day. Getting enough water can prevent headaches, stomachaches, and that sluggish afternoon feeling!

~In February we highlighted Dental Health Month with lessons in both Kindergarten and Pre-K, learning the parts of our teeth and how to brush and floss. Egg cartons make great giant teeth to practice flossing on!

~I'm getting ready for Pre-K and Kindergarten Roundup, when I can meet with parents and share some information to make the transition to school go smoothly.

~School will be out before we know it, so it's not too early to start thinking about when you can make those summer appointments. Ideally, every child should see a doctor, a dentist and an eye doctor at least once per year. I recommend that you call now and make those appointments as early in your summer as you can. Why wait until the last minute? The summer goes so quickly, and you don't want to have to scramble to get these done as we're buying school supplies and relishing the last days of break!

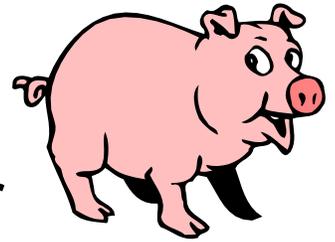
I'm happy to be available to staff and parents for any questions or concerns. Please contact me anytime!

Julie Olson, RN      712-843-5416 ext. 272      [nurse@albertct.k12.ia.us](mailto:nurse@albertct.k12.ia.us)

# The 3<sup>rd</sup> and 4<sup>th</sup> Grade Presentation of:



## The Crowded House -and- The Baker's Neighbor



We cordially invite you to attend our plays!

Place: Albert City-Truesdale Elementary Old Gym

(Please enter through the north doors.)

Date: Thursday, April 23, 2015     Time: 6:30 p.m.

Admission: Adults \$2.00/Children \$1.00

\*This money helps pay for costumes, props, and supplies. The students also plan on having a cast party.

We hope to see you at our plays!

-Mrs. Spragg, Ms. Dirks, and the 3<sup>rd</sup>/4<sup>th</sup> graders

### Summer Reading Tips for Parents by Mrs. Christina Balder

***Summer shouldn't mean taking a break from learning, especially reading. Studies show that most students experience a loss of reading skills over the summer months, but children who continue to read will gain skills.***

Efforts should be made during the summer to help children sustain reading skills, practice reading, and read for enjoyment.

Parents should remember that children need free time in the summer to relax and enjoy the pleasures of childhood. So summer reading should be fun. Following are a few tips to make reading enjoyable for your child this summer:

**1. Read aloud together with your child every day.**

Make it fun by reading outdoors on the front steps, patio, at the pool or park. Also, let your children read to you. For younger children, point out the relationship between words and sounds.

**2. Set a good example.**

Parents must be willing to model behavior for their children. Keep lots of reading material around the house. Turn off the TV and have each person read his or her book, including mom and dad.

**3. Read the same book your child is reading and discuss it.**

This is the way to develop habits of the mind and build capacity for thought and insight.

**4. Let kids choose what they want to read, and don't turn your nose up at popular fiction.**

It will only discourage the reading habit.

**5. Buy books on tape/CD, especially for a child with a learning disability.**

Listen to them in the car, or turn off the TV and have the family listen to them together.

**6. Take your child to the library regularly.**

Most libraries sponsor summer reading clubs with easy-to-reach goals for preschool and school-age children. Check the library calendar for special summer reading activities and events. Libraries also provide age appropriate lists for summer reading.

**7. Subscribe, in your child's name, to magazines like Sports Illustrated for Kids, Highlights for Children, or National Geographic World.**

Encourage older children to read the newspaper and current events magazines, to keep up the reading habit over the summer and develop vocabulary. Ask them what they think about what they've read, and listen to what they say.

**8. Ease disappointment over summer separation from a favorite school friend by encouraging them to become pen pals.**

Present both children with postcards or envelopes that are already addressed and stamped. If both children have access to the Internet, email is another option.

**9. Make trips a way to encourage reading by reading traffic signs, billboards, and notices.**

Show your children how to read a map, and once you are on the road, let them take turns being the navigator.

**10. Encourage children to keep a summer scrapbook.**

Tape in souvenirs of your family's summer activities, picture postcards, ticket stubs, and photos. Have your children write the captions and read them aloud as you look at the book together.

## ***Special Education Update by Mrs. Alanna Fuller***

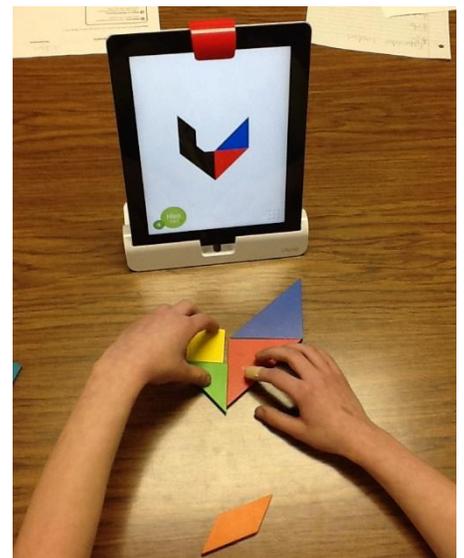
Here in the special education room we love to learn about new technology that can help us learn new skills, practice old skills and help us be successful. We purchased a new program for our iPads called Osmo. It is made by Apple and connects to our iPad. So far there are four apps for Osmo but they keep coming out with new ones. The great thing is that the apps are free after we purchased the Osmo system! The Osmo comes with a stand that we put the iPad on, a mirror connector that hooks on the camera and makes it point down towards the table.

There are two main activities that we like to do on it. The first is an app called "Words", within this app the students can play alone or against each other. A picture comes up on the screen and they have to spell the word they think describes the picture. At times it can get very difficult. Some of the answers to the picture are not the most obvious ones. This game makes the students think deeply about the picture and about what word could be describing it. It also builds their spelling skills, and creating an educated guess. It is also a great way for

the students to problem solve and work collaboratively.

The second app that was used often is called "Tangrams", within this app the students can work together or work alone. There are multiple levels of difficulty of this activity, the first shows the colors of the tangrams, the second is in a gray scale but shows the outlines of the tangrams, the third is all black but tells you when you have one in the correct spot, and the last is completely black and only lets you know you are correct when you have finished the entire shape. The students get to manipulate the tangrams with their hands and can see the picture on the screen. This app gets students thinking and manipulating different shapes to fit. They also have to work collaboratively with one another.

The Osmo system has been very beneficial in the special education classroom. It has brought the student together to work towards a common goal. It is great to see them working together and helping one another when they may be stuck. This is a great addition to my classroom and I am very thankful to have the opportunity to incorporate such technology into the classroom.





**Albert City – Truesdale Students Qualify for State History Day Event** “Leadership and Legacy” was the theme for the annual Prairie Lakes AEA District History Day event held at the Storm Lake Middle School on Saturday, March 14. Sixth graders Morgan Heuton, Kylene Howard, Tristan Loving, and Michael Unger presented a documentary titled “The Leadership and Legacy of Ann Landers. They were chosen to move on to the state event on Monday, May

4, at the Iowa Events Center in Des Moines. Students are coached by Laura Sievers and assisted by Julie Bjork, technology coordinator. The Sundholm Foundation provides financial support for the project.

## *First Grade by Ms. Bailey Speer*

Things are getting pretty “tech-y” in First Grade! After attending an amazing training by Matt Gomez (a kindergarten teacher from Texas), it gave me a lot of ideas for integrating more technology into the classroom. The first app that I introduced to the students was EduCreations. Students have been using this app to create stories, practice spelling words, and to apply the weekly comprehension reading skill. I feel that using this app, instead of the good ol’ fashioned pencil-paper activity, gets the students more engaged in the lesson. The other apps that we have used have been; Popplet, ChatterPix, and Skitch. These apps have also been used to practice our weekly comprehension reading skill.

In addition to these apps, I use a couple of apps daily. The first app that the students love to use is Spelling City. Spelling City is a great interactive way for the students to learn and practice their spelling words. The second app is Rocket Math. Students use Rocket Math every day in Math class once they are finished with their daily lesson work. This app helps the students become more fluent with their addition facts (and it really works!). I feel that the integration of technology into the classroom has greatly improved the students’ excitement for learning. Who knew learning could be so much fun?!

# News from the 6th Grade

## Get To Know Our Sixth Graders

*Chad Mobley*

*By Brady Ehlers*

Chad Mobley is in the 6<sup>th</sup> grade and he is going into the 7<sup>th</sup> grade. He loves summer and he loves puppies. Chad also loves the color Green. He is 12 years old and his birthday is April 11<sup>th</sup> 2002. Chad's favorite sports are football and soccer. His favorite or best friends are Brady Ehlers, Jayden Harder, and Ben Conlin. Chad picked the same favorite NFL team as I would; it's the Green Bay Packers. He usually doesn't read books but if he did want to read a book he would pick Duck Dynasty. Chad's favorite NCAA football and basketball teams are both Iowa State. Chad's favorite times of the day are, lunch, recess, and the end of the day. His favorite day of the week is Friday. I think Chad Mobley is a good friend and a funny person.

## All About Tristan Loving

BY JENNA DALY

The other day I had made some questions to ask Tristan Loving and here are the answers to the questions I asked him. Tristan has one sister and her name is Alexandra. He has three dogs and they are still little puppies. He was born in the year 2003. Tristan's favorite movie is "Mockingjay Part 1" from the Hunger Games series. His favorite book is Trouble in Zombie Town. His mom and dad's names are Donald and Renae Loving. He has lived in the country his whole life. His favorite video game is Minecraft and that game is very popular today. His favorite song is "Uptown Funk". He also had said if

he had a million dollars he would take care of his family and then he would create a company about developing technology. I think that Tristan is a very good friend. That is all about Tristan.

**Jonathan Wilson**

**By Alyssa Willeford**

**Jonathan has four people in his family, McKenna Wilson (sister), Kris Wilson (mom), and Chris Wilson (dad) and himself. Jonathan's favorite holiday is Christmas, he likes Christmas because he likes to get lots of presents. He has two dogs: Lucy and George. His favorite school subject is math. He likes math because he wants to use math in his future job. He likes to play Xbox and computer in his free time. If Jonathan was stuck on an island the five things he would bring are a pocket knife to kill animals for food, a compass to tell where he is going, a watch to tell the time, an ax to cut down trees for firewood, and a tent for shelter. The team he chose to win March madness is North Florida. His favorite sports are soccer and football. Jonathan's favorite clothing brands are Arizona and clothes from Rue21. His favorite book is Percy Jackson and his favorite movie is Odd Thomas. His favorite school lunch is chili and cinnamon rolls. Thanks for reading!!☺**

*All About Alyssa Willeford*

*By Kytene Howard*

Alyssa Willeford was born on December 2, 2002. She lives in the country by Laurens, with her amazing family. The people in her family include her mom, Tricia Willeford, her dad,

John Willeford, and her younger brother, Deklan. In Alyssa's free time she enjoys hanging out with her friends, reading books, listening to music, dancing, and doing gymnastics. Her favorite sports are basketball, volleyball, and dance. When I interviewed Alyssa, I asked her if she were stuck on a deserted island what she would want to have and she said, a friend, food, a water filter, clothes, her dog Ali, and a compass. Her favorite books include Divergent and The Ghost of Graylock. Her favorite movies are "Heaven is for Real", "The Fault in Our Stars", and "The Best of Me". Her favorite lunches are mandarin chicken & rice, and tacos. When I interviewed Alyssa, I had asked her what her favorite holiday was, she said it was Christmas. She likes Christmas the most because she gets to spend time with her family and open presents. I had a lot of fun interviewing Alyssa and I hope you had fun reading about her. ☺

## MICHAEL UNGER'S LIFE

### BY JAYDEN HARDER

I would like to introduce my good friend, Micheal Christopher Unger. He is a kind and caring person. He lives in Albert City with his dad Henry. He has four brothers: Isaiah, Gavin, Garrett, and Dakota and three sisters: Jenna, Lexi, and Taylor. He likes to drink Pepsi for soda. His favorite animal is a dog and he has four rabbits: Oreo, Beanery, Violet, and Spot. He likes to swim for a sport. He loves to read; that's why reading is his favorite subject. His favorite book is Wings of Fire. He reads like 6 books a week. He likes to relax to the song "I'm Blue". He likes to watch "Pineapple Express" the movie. His favorite food is enchiladas, and his favorite hobby is card trading. He doesn't like sports like I do, but we get along. Like they say, opposites attract.

## Pop Cans by *Micheal Unger*

Every once and a while we go down to Crossroads to get pop cans. We get pop cans to raise money for field trips and to get new things like benches or new toys. Everybody wears blue rubber gloves so we don't get our hands dirty. The teachers unlock the gate and we all grab cans. Everybody has to carry one or two bags full of cans so everyone does something instead of five or six people doing all of the work. The teachers relock the door and we line up. After we line up with the cans we bring them all the way back to the school. Sometimes we have to take the caps off of the cans and put the caps in bottles. We put the cans into a trash can and ship them to a can recycling place. Anyway, if we don't take the caps off; we either throw them in a shed or put them in the school's garage. We are thankful to the people who donate the cans and we're also thankful for what we get to do with the money.

## *Imagination Playground*

### *By Alyssa Kruse*

The imagination playground is a room full of big, blue, soft, blocks where younger grades can use their imaginations and create things like cars, motorcycles, and buildings. The kindergarten likes how the imagination playground blocks are big and soft. In their own words they think the blocks are like small wooden blocks just big, blue and soft, but even though they like the playground so much they still had their own opinions that they would change the colors to pink, red, black, and dark blue. The blocks are located in the basement in the old art room. They doubt they have enough blocks to make a house as big as the room and they can use them outside but they don't like to or it takes too long to pick up. But they have been able to fit five or six people in one of their buildings. The grades that are able to use the blocks are Pre-school, Kindergarten, 1st, and 2nd grade. Mr. Tibbetts got the idea of buying the blocks from an email and he enjoyed seeing the kid's collaboration, problem solving and creativity skills. It cost \$12,100 but if they ever have problems they can get a refund. Thanks for reading I hope you enjoyed learning about the imagination playground.

# **A TRIP TO THE REC CENTER**

by Keegan Kruse

We went to the Emmetsburg Rec Center on March 20. We went there because the 2<sup>nd</sup>- 6<sup>th</sup> graders did great on their Iowa assessments. The student council paid for us to go to the rec center and we are glad they did. My favorite part about the rec center was the swimming pool. Morgan's favorite part about the rec center was shooting hoops with her friends. Jayden's favorite part about the rec center was shooting hoops. Parker's favorite part about the rec center was racquet ball. Micheal's favorite part about the rec center was

racquet ball. McKenna's favorite part about the rec center was shooting hoops. Brady's favorite part about the rec center was swimming and shooting hoops. Trevor's favorite part about the rec center was shooting hoops. Ben's favorite part about the rec center was shooting hoops. Chad's favorite part about the rec center was swimming and shooting hoops. Kylene's favorite part about the rec center was shooting hoops. Mrs. Bjork's favorite part about the rec center was watching the kids jump off the diving board. Alyssa W's favorite part about the rec center was shooting hoops. Jonathan's favorite part about the rec center was shooting pool. And that is what some of the kids liked about the rec center.

## **National History Day by: Morgan Heuton**

Four of AC-T 6<sup>th</sup> grade students participated in National History Day on 3/14/15. Morgan Heuton, Kylie Howard, and Tristan Loving; but unfortunately, Micheal Unger was not present. The TAG students did a documentary on Ann Landers (advice columnist for over 40 years born and raised in Sioux City IA). The TAG students are proceeding to State History Day in Des Moines May 3<sup>rd</sup> and 4<sup>th</sup>. Thanks to many people: Mrs. Sievers, the TAG teacher; Mrs. Bjork, the Technology teacher, Holly, because she guided us through the archives of Morningside College in Sioux City and last but not least, the Albert City Library for helping the TAG students inter-loan library books on Ann Landers. I think that History Day was a lot of fun because I got to talk to my friends!

## **SPRING CONCERT** by Parker Ellrich

I'm Parker Ellrich and I'm talking about the Spring Musical. The Spring Musical will be May 12, 2015. It is going to be a review of some popular musicals. The musical will be approximately one hour long. For 5<sup>th</sup> Grade band, they will be playing "Eagle Summit March". 5<sup>th</sup> and 6<sup>th</sup> will combine to play "Galactic Episode". 6<sup>th</sup> will play "Cyberspace Overture". It's going to be a very fun night and we hope you can come!

## **World Read Aloud Day** By: Tristan Loving

Word Read Aloud Day was a day that took place on the date of March 4<sup>th</sup>, 2015!!!!

During this day, we had some of the school's favorite retired teachers return and read some of the books that the students enjoyed during their career. Three teachers turned up whom were Mrs. Bruns, Mrs. Bobolz, and Mrs. Wenell They read two books each. The children enjoyed the books very much and thought that the books were interesting. The 6<sup>th</sup> grade class thought it was nice to hear a book that the teacher had read to them when they were younger. The World Read Aloud Day is probably going to turn out as a tradition for many years to come at the AC-T school. Who knows? Maybe the tradition will last so long that one day in the distant future, Ms. Lorenz might be reading to the classes when she is retired. By then some of the students may have moved away, might have stayed and turned up, but World Read Aloud Day for AC-T is a day to bring back memories. I myself, think that this day, is the start of something BIG, no... VERY BIG!

## ***FITNESS TEST FOR P.E.*** By: Alex Cross

THESE ARE THE STUDENTS WHO WON AWARDS ON THE FITNESS TEST THIS YEAR. THE 3<sup>RD</sup> GRADERS WHO EARNED AWARDS WERE ADDISYN FUCHS AND KURTIS WOOD. 4TH GRADE HAD TREVOR EHLERS, DEKLAN WILLEFORD, MAKINZIE MILLER, ERIN DALY, TAYLOR MELBY, AND BERKLEY JOHANNSEN. BERKLEY SCORED THE HIGHEST SCORE IN THE WHOLE SCHOOL WITH 85 PERCENT. 6<sup>TH</sup> GRADE AWARD WINNERS ARE KEEGAN KRUSE, JENNA DALY AND ALYSSA KRUSE. IT WAS HARD FOR ME RUNNING A HALF A MILE. IT WAS EXHAUSTING! THANK YOU FOR READING.

## The Nursing Home By: McKenna Fuchs

**On March 27, 2015 we went to the nursing home in Albert City. We all sang to the residents. The 5/6<sup>th</sup> graders sang some songs from Bye Bye Birdie. The names of the songs are "One Last Kiss", "Kids", and "Telephone hour". Then the 3<sup>rd</sup>/4<sup>th</sup> graders sang some songs from The Wizard of Oz. The songs were called "Somewhere Over the Rainbow", "Follow the Yellow Brick Road", and "The Wizard of Oz". After that all of us sang a few songs called "Erie Canal", "16 Tons", "It's a Hard Knock Life", "Clementine", "Daisy Bell", and "Take Me Out to the Ballgame". Morgan Heuton from 6<sup>th</sup> grade told me her favorite thing about going there was making the residents happy. Jonathan Wilson from 6<sup>th</sup> grade said that every time he looked at the residents he always saw someone smiling. I also interviewed the 3<sup>rd</sup> grade class. I asked them what is their favorite song to sing and they all answered "16 Tons". That class is so nice! When I asked what was their favorite thing about going to the nursing home was; they said the sweetest thing. My little sister answered that their favorite thing was seeing all the people. That class is so great they're very polite to the residents and I think the residents liked them too. Going to the nursing home was a blast and I hoped the residents liked it as much as me.**



The Little Hurricane Relays will be held May 7, 2015 at the football field in Albert City. Pre-K-2<sup>nd</sup> grade will be participating in their events from 9:30-11:00 a.m. and Grades 3-6 will hold their events at 1:30-3:00 p.m. The rain date is May 8, 2015.

6th Grade Graduation will be May 26<sup>th</sup> at 6:00 pm

Last Day of School will be May 29<sup>th</sup> with a 1:00 pm dismissal. Awards ceremony will be held at 8:30 am.

## **Student Council by Trevor Demers**

Hi, my name is Trevor Demers. I am the sixth grade student council member. We are raising money for a basketball hoop at the pool in Albert City. Every month we are doing fundraisers to raise money. Some things that we did were penny wars. In penny wars you have to put pennies in your bucket and silver coinage or dollars in the other classes' bucket. Another thing in February was the Cupid fundraiser. In Cupid you would nominate someone in your class to be Cupid. Then there will be eight buckets there and you would put money in the bucket of who you would want to be cupid. Cupid would deliver things to people like candy or balloons. We also donated to Heifer International for poor people to get a flock of chickens and a pig. I am thankful to be on student council to help people.

## **The New Security System by Jonathan Wilson**

My thoughts of the new security system is that it is a good idea. I feel safe now that we have it. If I was a criminal I would not like to rob or break in the school. When I come to the school even when I enter I feel like we will all be safe. Mr. Tibbetts said that it covers the hallways, the main entrance, gyms and the lunch room. Mr. Tibbetts explained that we are wanting to open up the building to our community members and because of safety reasons we want all areas covered. Mr. Tibbetts says that one way is if there is an issue and the issue can't be resolved then we can look at the cameras to look at what actually occurred. Mr. Tibbetts replied that yes it watches the school and keeps info on file up to 180 days! Mr. Tibbetts stated that it is for all the students, staff and community's safety. Mr. Tibbetts claimed that the ability to play back events of what happened during the day is helpful. Mr. Tibbetts assured me that he is very happy with the area that it covers and how clear the recordings are. Mr. Tibbetts explained that he would love to expand to have all the doors be able to use a card reader. Thanks for Reading!

## **PORK DAY!! BY CHAD MOBLEY**

The day they came was NATIONAL PORK DAY. They do this because they want to because they are kind. We had two people that came: Mrs. Bean and Mrs. McCarthy. They talked about the parts of the pig that we use and what can be made from them; for example like food and other stuff like footballs, erasers and more. The foods are like bacon, ham, hot dog and more. They use the leftover gut for other stuff. We thank the people that came to our school. They also brought a little pig and he was really cute. He was scared to see all those kids that day; I bet he was really tired. I enjoyed how it was informational and fun to know about the stuff and food that are made from the pig. Thank You!

## **Sioux Central Basketball 4<sup>th</sup> - 6<sup>th</sup> grade: By Ben Conlin**

*This year 6<sup>th</sup> grade boys and girls and 4<sup>th</sup> grade boys partnered up with Sioux Central 6<sup>th</sup> and 4<sup>th</sup> grade for basketball. 6<sup>th</sup> grade boys had two teams Red team (4-5 for the season) and Gray team (1-3 for the season) and the girls had two teams Red team (8 players on their team) and Gray team (8 players on their team) 4<sup>th</sup> grade boys had two teams: Red team (5-4 for the season) and Gray team (3-6 for the season) All of the kids had a fun time playing. It was fun to play and fun to score. Thank you for reading!*



*In Region 8 our beliefs will be realized when families, children, service providers and community members work as partners to ensure that children and their families receive the support they need to achieve their dreams.*

#### Program Overview

Early ACCESS, formerly known as Iowa's System of Early Intervention Services, is a partnership between families with young children, birth to age three, and providers from local Public Health, Human Services, Child Health Specialty Clinics, area education agencies (AEA) and other community programs. The purpose of this system is for families and staff to work together in identifying, coordinating and providing needed services and resources that will help the family to assist their infant or toddler to grow and develop.

#### Age Requirements & Eligibility

An infant or toddler under the age of three (birth to age three) who:

- Has a condition or disability that is known to have a high probability of later delays if early intervention services were not provided, or
- Is already experiencing a 25 percent delay in one or more areas of growth or development.

#### Services

The family and providers work together to identify and address specific family concerns and priorities as they relate to the child's overall growth and development. In addition, broader family needs and concerns can be addressed by locating other supportive services/resources in the local community for the family and/or child. All services to the child are provided in the child's natural environment including the home and other community settings where children of the same age without disabilities participate.

#### Services required to be made available to children and families include:

- Service Coordination,
- Screenings, evaluation and assessment, and
- Development and reviews of an "Individualized Family Service Plan" (IFSP)

#### Other services, based upon individual needs, include:

- |                              |                           |
|------------------------------|---------------------------|
| • Assistive Technology       | • Physical Therapy        |
| • Audiology                  | • Psychology              |
| • Family/Training/Counseling | • Service Coordination    |
| • Health Services            | • Social Work             |
| • Medical evaluations        | • Special Instruction     |
| • Nursing                    | • Speech Language Therapy |
| • Nutrition                  | • Vision                  |
| • Occupational Therapy       | • Transportation          |

#### Costs

There are no costs to families for service coordination activities; evaluation and assessment activities to determine eligibility or identify the concerns, priorities and resources of the family; development and reviews of the Individualized Family Service Plan. The service coordinator works with the family to determine costs and payment arrangements of other needed services. Some services may have charges or sliding fee scales or may be provided at no cost to families. Costs are determined by a variety of factors that are individualized to each child and family.

**Where to apply** Families or providers can call Gale Randall, Early ACCESS Regional Liaison, in the Storm Lake office at 866-503-4636 ext. 2036 or 712-732-2257 ext. 2036, grandall@aea8.k12.ia.us.