



## Mrs. Frederick Welcomes You!

### Kindergarten Welcome Packet Includes:

Welcome Letter with Classroom Information

Letter to Student (Please read to your child)

Kindergarten Classroom Schedule (Example)

Kindergarten Report Card (Blank Example)

Kindergarten Monthly Newsletter (Example)

Mystery Bag Information

School Supply List and Instructions

Transportation Plan Form (Please return to Mrs. Frederick)

Snack and Food Allergies Form (Please return to Mrs. Frederick)



Dear Kindergarten Parents:

## **Welcome to Kindergarten!**



I look forward to having your child in Kindergarten. I take pride in being a teacher and believe in helping and encouraging students to be the best that they can be. I am dedicated to help and teach every child in many different ways to engage each learner, as well as, lifelong skills that they will use in their everyday lives. I will work closely with you to best benefit your child's education. I believe that communication is extremely important to have between parents and teachers to assist students to achieve their goals. During the school year please do not hesitate to contact me if you have any questions, comments or concerns.

**About Mrs. Frederick:** I have a passion for teaching. I have always wanted to become a teacher ever since I was in Kindergarten! Finally my dream career came true! I graduated from BVU in 2010 with a major in Elementary Education. I started my career as a One-on-One Para Educator/Associate and a Spelling and Reading Teacher for two years, prior to teaching Kindergarten. This will be my 8<sup>th</sup> year at the Albert-City Truesdale Elementary School. My husband Josh and I live in a beautiful home in Marathon. We have two children; Angel, our daughter, who will be 11 in October and Joshua Jr., our son, will turn 7 in May. We keep very busy at home with our two beautiful blessings.

**Parent and Teacher Relationship:** As a teacher, I believe that it is important to have a good parent and teacher relationship. This will also help to maximize the success of your child. During the school year, I will communicate with you through a monthly newsletter, notes, conversations, telephone calls if needed, emails and conferences. If there is ever a time that you have a question, comment or concern feel free to contact me at the school at 712-843-5416 ext. 235 or on my cell phone 712-749-9435. Communication is key for a successful school year. I will do my best to keep you informed of important information throughout the year.

**Take Home Folder/Communication Log:** Your child will be bringing home a folder that will contain notes, newsletters, school work, etc. every day. It is important that you check your child's folder and book bag each night and send it back to

school the next day. I will send their folder home each night even if they do not have mail. I do this to keep our routine and to stay consistent; that way you're not searching for a folder that is at school. ☺ The folder will also serve as their communication log. Inside of the folder there is paper that we will use to communicate about your child. Please check this part of your child's folder at night as well. If your child has a change in their after school transportation plan, please contact the school or write a note so that I can ensure they get to the correct place.

**Health:** Please remember that if your child has a fever or has vomited, they may not return to school until they are symptom free for 24 hours. If your child is at school and not feeling well you may be contacted to come and pick them up if they are not able to be comfortable at school.

**First Week of School:** During the first week of school we will be learning about one another and getting familiar with the fast paced Kindergarten classroom. We will talk about school and classroom expectations, as well as, get settled into our classroom. I will not only take pictures of your child on the first day/week of school but also throughout the school year as they learn with many fun activities and experiences. There will be a form to fill out at registration to get your permission to use these photos to share what we are learning!

**"Monster of the Week":** Each week there will be "Monster of the Week," who will tell the class about themselves. They will get to color and fill out a large poster that will be displayed for their special week. The "Monster" may bring in 3-5 pictures to share with the class if they wish. Their picture will be displayed in our classroom as well as the hallway for positive recognition.

**Mystery Bag:** The Mystery Bag takes the place of "show and tell" in our classroom. Mystery Bag is a fun way for students to share their interests from home with their friends at school. I have enclosed a letter regarding the Mystery Bag in this packet for further details. The Mystery Bag is a fun way to learn about asking questions, thinking about the item using three clues, and engaging in a discussion about the item. The kiddos love this!!

**Reading:** In Kindergarten, your child will learn how to read! We work with the alphabet and letter sounds all year to help with reading and with writing. They will enjoy many fun activities when learning how to read. You are probably used to reading books to your children, but after they learn how to read, they will want to read to you. ☺ I love listening to them read. It is awesome to see the growth that they will make in Kindergarten. We currently use the Journeys curriculum and it is a great resource and program to teach children many different reading skills as well as Science and Social Studies. Journeys has many fun learning materials, as well as, Alpha friends. Alpha friends are letter card people or animals who represent each letter of the alphabet. The kids enjoy dancing to each Alpha friend's song. ☺ Also a fun practicing tool that the kids have enjoyed is the flashcards to practice their words. I will send a copy of these flashcards home each week when we have a new list of words. They will also have the same set at school so that it is routine. We also use the Next Steps to Guided Reading for small groups. This allows the kids to learn at their level and move up when needed.

**Center Time:** The centers in our classroom include Math, Science, Writing, Art, Blocks, Reading, Legos, STEM, Home Living and Doll House. I will change centers throughout the year. Centers are a fun way for children to learn by exploring and playing. The amount of center time will change throughout the year.

**Math:** Your child will learn many things about Math in Kindergarten. In addition to Math, they will also enjoy Counting Collections, which helps children get to understand the numbers as well as learning how to count, identify, add, subtract or take away, and much more. Math is a fun time that I like to do a lot of hand on activities to help them touch and feel to learn about Math.

**Science, Social Studies, Writing and Health:** Science, Social Studies, Writing and Health will be integrated with Reading and other subjects. There are many fun lessons that we do to learn about these subjects.

**PJ Day:** I like to reward kids for working hard and doing their work. PJ Day is a fun way to get kids excited about the work they have accomplished. To earn this reward they have to work as a team to earn marbles to fill a jar. When the jar is filled, they get a PJ Day. ☺

**Transportation:** It is important that I am aware of your child's after school transportation plan, so that I can get them to the right place. I like to know the after school plans for my students to ensure that they are safe. I would like you to please fill out the enclosed Transportation form so that your child and I understand how they are getting home after school. Please return the form to me on the first day of school or sooner if you would like. Also if there is ever a change in their after school transportation, please leave a note for me in your child's folder, or call the school. These changes are very important for the safety of the students. Thank you!

**Clothing:** In Kindergarten we will be learning through activities with painting, going outdoors and messy projects at times. Please feel free to allow your child to wear clothes that they can get messy in! During winter months, all students will need to bring snow pants, boots, hats and mittens for recess. Also I do ask that you please bring a pair of extra clothes for your child at school, as we sometimes need to change our clothes after projects, going outside or getting wet from the snow in the winter. I do have extra clothes that I have organized, with different clothing items that students can borrow if they need to; however, if your child comes home with clothes on that belong to the school, please wash them and return them to Kindergarten. Thank you! ☺

**Birthdays:** Birthdays in Kindergarten are so much fun! When your child celebrates his/her birthday they may bring treats for the class if you choose. A number count for treats and classroom allergies will be provided at the beginning of the school year. If your child has a summer birthday we celebrate it on a day of your choosing or in May before school is out. Each student will get to pick a gift from the birthday box, wear a birthday crown and sticker too!

**Lunch:** Your child may choose to eat school lunch or bring a sack lunch from home. If you choose to send a sack lunch please make sure that there is an ice pack to keep their food cold.

**Classroom:** I enjoy making the classroom a fun and exciting place. I change my theme each year to have a new and engaging place for kids to learn. For the 2019-2020 school year our classroom theme is going to be Cute and Friendly Monsters. I will decorate exciting areas in our classroom and many fun things for the kids to see throughout the classroom. I will incorporate fun ways to engage children within this theme and also many learning activities. I know the kids are super excited for a Monster theme this year!

I look forward to teaching your child in Kindergarten and working with you, to make your child successful, together. 😊



**Dear Kindergarten Student: (Please read to your child)**

Hi, my name is Mrs. Frederick and I am very excited to be your Kindergarten teacher soon. Are you excited to be in Kindergarten? We will have a fun and exciting year. Our classroom will be decorated with a Jungle/Safari theme. What is your favorite jungle animal? I know that you will enjoy how fun our classroom will be. I have lots of fun things planned for the school year. On the first day of school we will be reading a story called, Miss Kindergarten Gets Ready for Kindergarten. This book is about a Kindergarten teacher and her students getting ready for the first day of school. I hope that you are excited to come to Kindergarten! What are you doing to get ready for Kindergarten? I can't wait to teach you this year. I will see you at school soon! Have a great day. ☺

Kindergarten Teacher,

Mrs. Frederick





# 2018-2019 Kinder Classroom Schedule

\*Science, Social Studies, Handwriting and Health are integrated into Literacy\*

|             | Monday                              | Tuesday                 | Wednesday   | Thursday                     | Friday  |
|-------------|-------------------------------------|-------------------------|---|------------------------------|---|
| 8:05-8:15   | Arrival/Morning Jobs*/Morning Work* |                         |   |                              |   |
| 8:15-8:35   | Morning Message*                    |                         |   |                              |   |
| 8:35-9:15   | Small Group Literacy*               |                         |   |                              |   |
| 9:15-9:35   | Kinder W.I.N. Time*                 |                         |   |                              |   |
| 9:40-10:00  | PK/TK/Kinder Recess                 |                         |   |                              |   |
| 10:00-10:10 | <i>Duty on Tuesday and Thursday</i> |                         |   |                              |   |
| 10:10-10:40 | Bathroom Break                      |                         |   |                              |   |
|             | Library<br>(10:10-10:40)            | Music<br>(10:10-10:40)  | Safari Guide*<br>(10:10-10:20)<br>STEM* (10:20-10:40) | Music<br>(10:10-10:40)       | Safari Guide*<br>(10:10-10:20)<br>STEM* (10:20-10:40) |
| 10:45-11:45 | Large Group Literacy*               |                         |   |                              |   |
| 11:50-12:00 | Bathroom Break/Wash Up for Lunch    |                         |   |                              |   |
| 12:00-12:50 | Lunch and Recess (TK-2)             |                         |   |                              |   |
| 12:50-1:00  | <i>Duty on Thursday</i>             |                         |   |                              |   |
| 1:00-1:10   | Mystery Bag*                        |                         |   |                              |   |
| 1:10-1:40   | Bathroom Break                      |                         |   |                              |   |
| 1:40-2:10   | Math                                |                         |   |                              |   |
|             | TK/K P.E.<br>(1:40-2:10)            | TK/K Art<br>(1:20-2:00) | TK/K P.E.<br>(1:40-2:10)                              | TK/K Guidance<br>(1:40-2:10) | TK/K Technology<br>(1:40-2:10)                        |
| 2:10-2:40   | Math                                |                         |   |                              |   |
| 2:40-3:10   | Centers/STEM*                       |                         |   |                              |   |
| 3:10-3:20   | Pack Up/Dismissal                   |                         |   |                              |   |



**Albert City - Truesdale Community School District**  
**TK/Kindergarten Report Card 2018-2019**

Student: \_\_\_\_\_  
 Teacher: Mrs. Frederick  
 Grade Next Year: \_\_\_\_\_



**Q4**

| N   | I   | S  | V  | X   |
|---|---|--|--|---|
| <b>Needs Improvement</b><br>I still need help to do it. I am getting ready. | <b>Improving</b><br>I'm getting better at it. I still need practice. Sometimes I still need help. | <b>Satisfactory Progress</b><br>I can do it by myself. | <b>Very Good</b><br>I am really good at this all the time. I am ready for a challenge. | <b>Not assessed this Qtr.</b><br>Standard not assessed this marking period. |

| <b>Social Emotional</b>  | Q 1 | Q 2 | Q 3 |
|--|-----|-----|-----|
| Regulates own emotions and behaviors                               |     |     |     |
| Establishes and sustains positive relationships                    |     |     |     |
| Participates cooperatively and constructively in group situations. |     |     |     |

| <b>Cognitive/Fine Motor Development</b>         | Q 1 | Q 2 | Q 3 |
|---|-----|-----|-----|
| Attends and engages                             |     |     |     |
| Persists  |     |     |     |
| Solves Problems                                 |     |     |     |
| Shows Curiosity & Motivation                    |     |     |     |
| Shows Flexibility and inventiveness in thinking |     |     |     |
| Correct Pencil Grip                             |     |     |     |
| Cuts/Glues Properly                             |     |     |     |

| <b>Mathematics</b>                                    | Q 1 | Q 2 | Q 3 |
|---|-----|-----|-----|
| <b>Counting &amp; Cardinality</b>                     |     |     |     |
| Is able to count objects to 20 (1:1 counting)         |     |     |     |
| Counts forward accurately from any given number       |     |     |     |
| Counts to 100 by ones ( ) ( ) ( )                     |     |     |     |
| Count to 100 by tens                                  |     |     |     |
| <b>Recognizes &amp; Write</b>                         |     |     |     |
| Writes numbers 0-20 ( ) ( ) ( )                       |     |     |     |
| Recognizes numbers 0-20                               |     |     |     |
| <b>Operations &amp; Algebraic Thinking</b>            |     |     |     |
| Understands simple concepts of addition & subtraction |     |     |     |
| Solve addition problems within 10                     |     |     |     |
| Solve subtraction problems within 10                  |     |     |     |
| <b>Measurement &amp; Data</b>                         |     |     |     |
| Classify and count objects into categories            |     |     |     |
| Describe measurable attributes of an object           |     |     |     |
| Uses a graph to sort and count objects                |     |     |     |
| <b>Geometry</b>                                       |     |     |     |
| Describe objects in environment using shape names     |     |     |     |
| Describes spatial relationships                       |     |     |     |



Q4

| Language & Literacy  | Q 1 | Q 2 | Q 3 |
|--|-----|-----|-----|
| <b>Print Concepts</b>  |     |     |     |
| Understands organization and basic features of print; author, illustrator, front cover, back cover, title. |     |     |     |
| Understands left to right, top to bottom, progression  |     |     |     |
| Identify uppercase and lowercase letters.  |     |     |     |
| Understands that words are separated by spaces   |     |     |     |
| <b>Phonological Awareness</b>  |     |     |     |
| Recognizes/produce rhyming words   |     |     |     |
| Recognizes and count syllables   |     |     |     |
| Identify initial sounds in CVC words   |     |     |     |
| Identify middle sounds in CVC words  |     |     |     |
| Identify ending sounds in CVC words  |     |     |     |
| Able to blend and segment words  |     |     |     |
| <b>Phonics &amp; Word Recognition</b>  |     |     |     |
| Identify constant sounds/vowel sounds  |     |     |     |
| Identify vowel sounds  |     |     |     |
| Read high frequency words  |     |     |     |
| <b>Comprehension</b>   |     |     |     |
| Ask and answer questions about a key detail in a text  |     |     |     |
| Retell familiar stories and details/information from non-fiction text (include key details & sequence)     |     |     |     |
| Identify characters, settings, major events, and key details   |     |     |     |
| <b>Language &amp; Vocabulary</b>   |     |     |     |
| Capitalizes first word in a sentence and pronoun I   |     |     |     |
| Spells simple words phonetically   |     |     |     |
| Recognizes names and end punctuation   |     |     |     |
| Uses descriptive language and vocabulary   |     |     |     |
| <b>Speaking &amp; Listening</b>  |     |     |     |
| Participates in small and whole group discussion   |     |     |     |
| Asks questions to seek, get information or clarification   |     |     |     |
| Speaks audibly, clearly and with proper grammar  |     |     |     |
| <b>Writing</b>   |     |     |     |
| Writes letters and draws pictures to communicate   |     |     |     |
| Writes own name legibly  |     |     |     |
| Exhibits emergent writing skills   |     |     |     |
| Can correctly write capital letters  |     |     |     |
| Can correctly write lowercase letters  |     |     |     |

**Comments:**

|      |  |
|------|--|
| Q 1: |  |
| Q 2: |  |
| Q 3: |  |
| Q 4: |  |



# March

## Kinder News

### Reading

The weather has definitely thrown a "snowball" at our plans for school lately! We are ready to continue all of our exciting learning and continue our book writing process!

In March, we will continue to work on our early literacy skills to build our reading ability. Take some time with your child to listen to them read, as well as, read aloud to them. They have all been working hard in Small Group Reading! The kiddos have also been excited for our Spelling tests! Please continue practicing at night with your child ☺

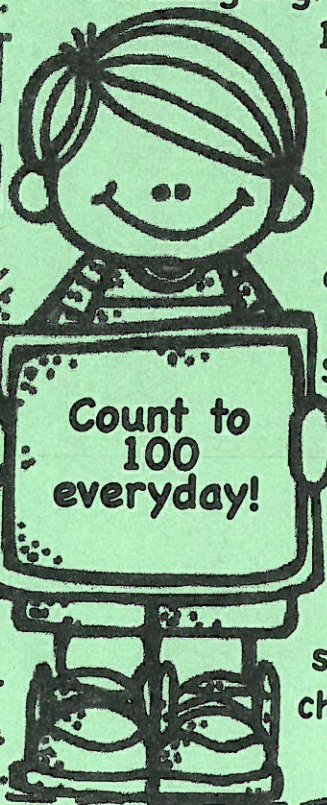
This month we will celebrate Dr. Seuss Day, St. Patrick's Day, Maker Day, Parent/Teacher Conferences and Grandparent's Day! Don't forget to ask your child about their day and all of the fun learning they are doing at school!

### Math

We are continuing to learn about addition and subtraction in Math. We have also been reviewing how to identify our numbers, especially teen numbers. They are doing a great job counting to 100 by 10's and 1's.

Ask your child to count for you at home! We will continue to work on addition and subtraction to 10. Some have not yet

grasped subtraction, but we are getting there! Please continue to support your child's Math brain!



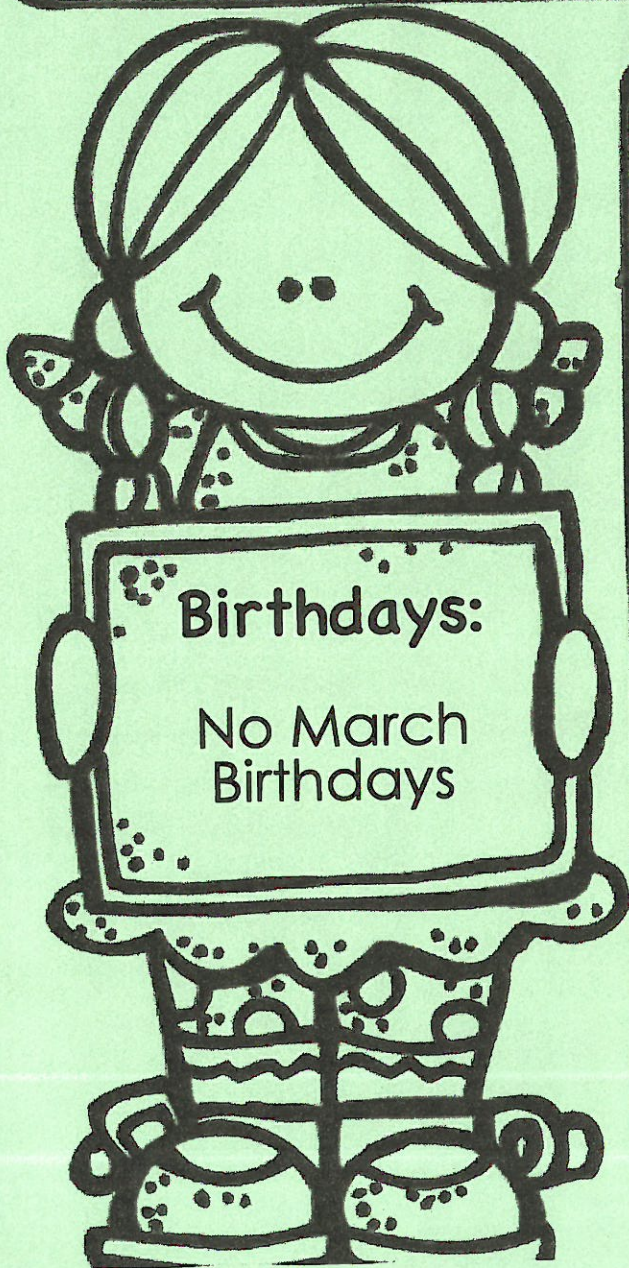


**We hope that your family is enjoying our school-wide book,  
"The Mouse and the Motorcycle."**

Reading aloud to your child is important for their brain growth, understanding of literacy skills, vocabulary, expression, fluency and much more! Thank you for listening to and reading with your child!

**\*\*Our class is publishing our class book this month! ☺ Your child has worked hard to become a real author and illustrator! You may have noticed the forms that have come home about our book. Ordering the book is not required, but will be a great keepsake of your child and classmates work for years to come! If you would like to order a book, please return the filled out form by March 1st. If you are unable to order the book, please mark NO, SIGN your name and RETURN. If all families turn in their form (yes or no) our classroom will receive a copy of the book!**

**Thanks for your help and promptness with this!**



## **Upcoming Events**

**March 2- Dr. Seuss Day,  
(Celebrating on March 4th)**

**March 5- Out at 1:00,  
P/T Conferences**

**March 7- Out at 1:00,  
P/T Conferences**

**March 8- No School**

**March 14- PK/Kinder  
Registration/Round Up @ 6-7 p.m.**

**March 15- Book orders due,  
Maker Day (make-up March 22)  
Send book in to get published!! ☺**

**March 17- St. Patrick's Day  
(Celebrating on March 18th)**

**March 26- Spring Pictures**

**March 28- Out at 1:00, PD**

**March 29- Grandparent's Day  
Program (more info to come)**





# The Mystery Bag



Dear Kindergarten Families:

In our Kinder classroom, your child will be participating in something I call, The Mystery Bag. The Mystery Bag takes place of show and tell. The kiddos love this part of the day! Each day a different student will get to take the Mystery Bag home. When your child brings the Mystery Bag home, I would like to ask you to please help your child choose one appropriate item for them to show their classmates (a favorite toy, picture, etc.). Also when choosing an item, please talk with your child and write down three clues about the item on the paper inside of the bag. At school the kids will learn about each other, ask questions and guess what they think might be inside! After we have guessed, or have gotten stumped, they will get to share about what they brought. This is a fun way for kids to share things with their classmates and to interact with one another. They are learning many reading and social skills through the fun of the Mystery Bag. Please ensure that there are no toy guns, weapons or any living things inside of the Mystery Bag. We do the Mystery Bag all year; therefore, each child will have the Mystery Bag several times throughout the school year. If you have any questions, please feel free to ask! Thank you!

Kindergarten Teacher,

Mrs. Frederick





## ALBERT CITY-TRUESDALE SCHOOL

### SCHOOL SUPPLY LIST 2019-2020

#### KINDERGARTEN

4 glue sticks

Scissors

3 zipper pencil pouches- No pencil box please

1 box crayons

1 box markers

1 box colored pencils

4 oz. Elmer's washable glue

Pencils (regular size)

Pink eraser

2 spiral notebooks (wide-lined)

1 composition notebook

2 2 pocket Plastic Folders with PRONGS

2 containers antibacterial wipes (optional)

2 boxes Ziploc bags (any size - optional)

2 boxes of Kleenex (optional)

Extra set of clothes

Oversized T-shirt (for painting)

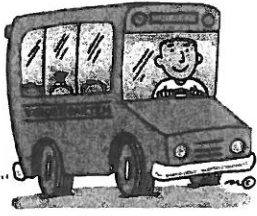
Back pack

P.E. shoes (non-marking sole)

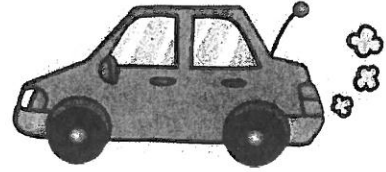
- Please label all of your child's school supplies with their name or initials.
- Please put your child's extra set of clothes in a gallon sized Ziploc bag with their name on it.







# Transportation Plan Form



Please check the boxes that apply to your child's transportation plan and/or fill in the information blanks. Thank you!

Child's Name \_\_\_\_\_

## How will your child arrive to school?

☐

My child will be taken to school by \_\_\_\_\_

☐

My child will ride the bus to school

☐

My child will be arriving to school \_\_\_\_\_

☐

My Child will eat breakfast at school in the morning

## How will your child get home from school?

☐

My child will be picked up by \_\_\_\_\_

☐

My child will ride the bus home from school

☐

My child will be walking/riding their bike home from school

☐

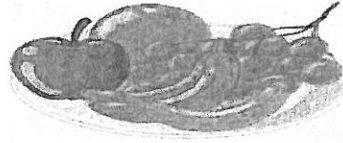
My child will get home from school \_\_\_\_\_



Please know that the safety of our students is very important to me. If there are ever any changes to your child's transportation plan **after** school, please notify us by calling the school at 712-843-5416, or leaving a note in your child's folder. Thank you!







## Snack and Food Allergies Form

In Kindergarten we do not have snack each day, however, I do provide snacks for them throughout the year. When providing a snack I want to make sure that I keep all students safe. Please fill in this information and return it to school. Thanks!

**Child's Name** \_\_\_\_\_

☐ My child does not have any food allergies

☐ My child does have food allergies to the following food items:

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If there are any other snack or food items that your child can not eat, please specify \_\_\_\_\_

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**Dear Kindergarten Parents:**

I look forward to teaching your child in Kindergarten and communicating with you throughout the school year. I take pride in being a teacher and want to help all of my students be the best that they can be. If there are ever any concerns, questions or comments that you have please feel free to contact me at school 712-843-5416 ext. 235 or on my cell phone if needed at 712-749-9435. Thank you for your time and cooperation. I look forward to teaching your child and giving them the opportunity to expand their learning with many learning experiences that they will enjoy. Thank you for the opportunity to work with your child and make them the confident and successful learner that they will be. I look forward to working together to provide learning at school and work for home to best benefit your child. Please complete the enclosed forms and return them to school on the first day, or sooner if you would like.

Kindergarten Teacher,

Mrs. Frederick

