

# Albert City-Truesdale Return to Learn Draft

**Purpose:** Develop, implement and monitor the Required Continuous Learning Plan

## Definitions

**Onsite Learning** - this is face to face instruction.

**Hybrid Learning** - If we are forced to close a grade or building, or restrict the number of students in attendance(half of the students one day and the other half the next).

**Remote Learning** - total online learning. The expectations are entirely different from our last outage and will be required with attendance taken.

*This plan is written with the best information and guidance available at the time from the Iowa Department of Education, Area Education Agencies, Centers for Disease Control and Iowa Department of Public Health. This will be modified and revised as more information becomes available.*

Item	Onsite Learning Environment	Hybrid Learning Environment	Remote Learning Environment
<b>Schedule</b>			
<b>School Calendar</b>	First day is Monday, August 24	First day is Monday, August 24	First day is Monday, August 24
<b>Building Access</b>	7:45 - 3:20 for those who eat breakfast. All other students report to their classroom at 8:00. Students will not have access to the small gym/lobby as in previous years.	7:45 - 3:20 for those who eat breakfast. All other students report to their classroom at 8:00. Students will not have access to the small gym/lobby as in previous years.	Virtual only. Logins and through online access
<b>Transitions</b>	Limited movement between classrooms	By appt. only	N/A

## Teaching and Learning

<p><b>Content/Curriculum</b></p>	<p>PK-6 students will access content and curriculum through Google Classroom and other resources as determined by teacher.</p> <p><i>*a hard copy of the curriculum will be provided as needed.</i></p>	<p>PK-6 students will access content through Google Classroom and other communication.</p> <p><i>*a hard copy of the curriculum will be provided as needed.</i></p>	<p>PK-6 students will access content through Google Classroom and other communication.</p> <p><i>*a hard copy of the curriculum will be provided as needed.</i></p>
<p><b>Instruction</b></p>	<p>PK-6 students will be instructed by teachers in a safe and mitigated environment on-site as determined by district leadership under the guidance of IDPH.</p>	<p>PK-6 students will be instructed by teachers through online platforms and paper materials as needed when not physically in the school. Students will also be taught by teachers in a safe and mitigated environment on-site as determined by district leadership under the guidance of IDPH.</p>	<p>PK-6 students will be instructed by teachers through online platforms and paper materials as needed.</p>
<p><b>Assessment</b></p>	<p>PK-6 students will be assessed and provided feedback around the content standards through online platforms, unit assessments, and district supported diagnostic assessments.</p> <p>Students will also be assessed in a safe and mitigated environment on-site as determined by district leadership under the guidance of</p>	<p>PK-6 students will be assessed and provided feedback around the content standards through online platforms, unit assessments, and district supported diagnostic assessments.</p>	<p>PK-6 students will be assessed using hard copy materials coordinated with the classroom teacher.</p>

	IDPH.		
<b>MTSS</b>	PK-6 students will be provided additional academic support in a safe and mitigated environment on-site as determined by district leadership under the guidance of IDPH.	PK-6 students in need of additional academic support will meet with teachers virtually to continue developing the necessary academic skills.  Students will also be provided additional academic support in a safe and mitigated environment on-site as determined by district leadership under the guidance of IDPH.	PK-6 students in need of additional academic support will meet with teachers virtually to continue developing the necessary academic skills.

**Equity**

<b>Special Education</b>	PK-6 Special Education students will be provided with the necessary academic support in accordance with IEP requirements in an on-site environment	PK-6 Special Education students will be provided with the necessary academic support in accordance with IEP requirements in an online or on-site environment.	PK-6 Special Education students will be provided with the necessary academic support in accordance with IEP requirements in an online or on-site environment.
<b>504s</b>	Students with a 504 Plan will be provided with the necessary academic support in accordance with their plan.	Students with a 504 Plan will be provided with the necessary academic support in accordance with their plan.	Students with a 504 Plan will be provided with the necessary academic support in accordance with their plan.
<b>ELL</b>	ELL students will be provided with the necessary academic support in accordance with their plan.	ELL students will be provided with the necessary academic support in accordance with their plan.	ELL students will be provided with the necessary academic support in accordance with their plan.

<b>TAG</b>	Students who receive TAG services will be provided with necessary academic extensions.	Students who receive TAG services will be provided with necessary academic extensions.	Students who receive TAG services will be provided with necessary academic extensions.
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**Technology Plan**

<b>Learning Device</b>	PK-6 students will have access to a variety of devices in a safe and mitigated environment.	PK-6 students will have access to a variety of devices in a safe and mitigated environment when on-site.	PK-6 will have a device which may be provided.
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<b>Access to Internet</b>	PK-6 students will be provided high-speed, filtered, internet while on-site.	Provided by family or through other means including but not limited to on school property. PK-6 students will be provided high-speed, filtered, internet while on-site.	Provided by family or through other means including but not limited to on school property.
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**Health and Safety**

<b>Hand Washing</b>	All students and staff are encouraged to wash hands when entering the building. Hand washing will be taught, reinforced and encouraged multiple times during the school day.	All students and staff are encouraged to wash hands when entering the building. Hand washing will be taught, reinforced and encouraged multiple times during the school day.	N/A
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<b>Hand Sanitizers</b>	Located in every classroom and throughout the building. Students will be encouraged to use hand sanitizer any time they enter or exit a room.	Located in every classroom and throughout the building. Students will be encouraged to use hand sanitizer any time they enter or exit a room.	N/A
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<b>Temperature Check</b>	Expected prior to arrival. If above 100.4 students/staff will not be allowed to attend for 24 hours until no fever without taking fever-reducing medications.	Expected prior to arrival. If above 100.4 students/staff will not be allowed to attend for 24 hours until no fever without taking fever-reducing medications.	N/A
<b>Masks</b>	Not required at this time for students, but suggested when physical distancing isn't possible.	Not required at this time for students, but suggested when physical distancing isn't possible.	N/A
<b>Cleaning and Disinfecting of high use areas</b>	Surface areas are wiped down frequently, documentation of cleaning and nightly fogging of the entire facility.	Surface areas are wiped down frequently, documentation of cleaning and nightly fogging of the entire facility.	N/A
<b>Positive COVID-19 Test or Exposure</b>	Students/Staff must inform the school office and follow guidelines from IDPH and <a href="#">CDC</a> . IDPH will lead the contact tracing efforts to help determine others who might have been exposed as well as next steps for the individual and the district.	Students/Staff must inform the school office and follow guidelines from IDPH and <a href="#">CDC</a> . IDPH will lead the contact tracing efforts to help determine others who might have been exposed as well as next steps for the individual and the district.	N/A
<b>Physical(Social) Distancing</b>	All students attend. Every effort will be made to be mindful of physical distancing and mitigation strategies will be in place.	Limited student attendance with physical distancing practices employed. Use of cohorts made when possible.	N/A
<b>School Supplies and Resources</b>	Sharing of school supplies and	Sharing of school supplies and	N/A

	resources is discouraged. Students are expected to use their own supplies.	resources is discouraged. Students are expected to use their own supplies.	
<b>Recess</b>	Yes, but with limitations and physical distancing measures in place.	Yes, but with limitations and physical distancing measures in place.	N/A
<b>Lunch</b>	Served in the cafeteria with cohort efforts and mitigation between each use.	Served in the cafeteria with cohort efforts and mitigation between each use.	N/A
<b>Lockers</b>	Lockers will be used with cohort efforts and mitigation strategies.	Lockers will be used with cohort efforts and mitigation strategies.	N/A
<b>Busses</b>	Busses will be utilized but parents are encouraged to drop students off. Assigned seating will be utilized when possible. The district will not be able to accommodate social distancing on district transportation. Family members are encouraged to sit together.	Busses will be utilized but parents are encouraged to drop students off. Assigned seating will be utilized when possible. The district will not be able to accommodate social distancing on district transportation. Family members are encouraged to sit together.	N/A
<b>Visitors</b>	No visitors allowed in the building.	No visitors allowed in the building.	N/A
<b>Water Fountains</b>	Students are encouraged to bring personal water bottles. Water fountains can be used to fill bottles utilizing the filling stations, but cannot be used to consume	Students are encouraged to bring personal water bottles. Water fountains can be used to fill bottles utilizing the filling stations, but cannot be used to consume	N/A

	water.	water.	
<b>Communication</b>			
<b>Updates</b>	<ul style="list-style-type: none"> <li>● Email</li> <li>● Website</li> <li>● JMC Mail List</li> <li>● Social Media</li> </ul>	<ul style="list-style-type: none"> <li>● Email</li> <li>● Website</li> <li>● JMC Mail List</li> <li>● Social Media</li> </ul>	<ul style="list-style-type: none"> <li>● Email</li> <li>● Website</li> <li>● JMC Mail List</li> <li>● Social Media</li> </ul>

Parents must communicate their choice of Remote Learning by August 10, 2020 to Mrs. Voyles at [svoyles@albertct.k12.ia.us](mailto:svoyles@albertct.k12.ia.us).